



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**ARTS COMMERCE AND SCIENCE COLLEGE LANJA**

**ZAPADE KANTE ROAD, LANJA, DIST - RATNAGIRI.**

**416701**

**<https://acslanja.com>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The college was founded in 1996 and is affiliated to the University of Mumbai. Its parent organisation, New Education Society, formed this institution with the goal of offering inexpensive higher education to Konkani adolescents for their overall development. The institution makes every effort to improve the Konkan region's human resources through education. It has been through three cycles of accreditation by the NAAC. The institution was accredited with a 'A' grade and a 3.02 CGPA. The institution was recognized as a best college by the affiliated university in 2012. It also holds an ISO 9001:2015 certificate. Additionally, the DBT Star and RUSA programmes helps in promoting research culture among teachers and students. IQAC commenced operations in 2005 and it has been acting as a catalyst for the growth of a quality culture and the improvement of quality standards. The NAAC Peer Team recommendations during the previous accreditations have consistently been made with an eye towards future plans, and the bulk of them have been carried out first. The college continuously apply for National Institutional Ranking Framework (NIRF) and Atal Ranking of Institutions on Innovation Achievements (ARIIA). Our college has been awarded as a District Green Champion by Mahatma Gandhi National Council of Rural Education, Hyderabad for our achievements in introducing green initiatives in our campus as well as outside campus and society. Students from our college have participated and won prizes at national and state level in sports and cultural competitions organized by the affiliating university. Alumni of the college are active enough to support the development of college. Mr. Shailas Dolas who is our alumni has donated Rs. 4000000.00 (Rs. Forty Lakh Only) during the year 2022-23 to our management New Education Society, Lanja which is being used for the construction of our college sports complex which is under progress. Our management New Education Society, Lanja do its best for the overall development of our college.

### Vision

To enhance student's minds and their feelings to empower their intellectual skills in order to develop responsible citizens.

### Mission

1. To support a learning environment that continuously motivates all to excel.
2. To demonstrate institutional accountability for students learning, ethical conduct and adherence to mandates, policies and procedures.
3. To dedicate ourselves to create unique ideas and innovative solutions and to deliver excellent service.
4. We enable the students to take an active role in influencing institutional, local, national and global matters.
5. We empower the students to advocate for themselves, their community and right of others.
6. We are committed to continuous improvement of our programs, services and professional development of our staff to pursuit institutional excellence.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### STRENGTHS:

Lanja, a rural town about 45 kms from Ratnagiri is easily accessible to the nearby rural areas. Majority of student's population constitute SC, NT and OBC. It provides an ideal location to fulfill the college mission of empowering students from rural areas. The strength of the college includes following:

**S1:** Healthy enrollment of students.

**S2:** Motivated Principal and committed staff

**S3:** Sufficient own land for further infrastructural development

**S4:** A Library having enough reference books and IT enabled services.

**S5:** NSS, DLLE, Woman Development Cell, Science Association, which promote social

Responsibility among the students.

**S6:** Sports training for students and opportunities to participate at University, State,

National, International and Open tournaments.

**S7:** Qualified faculty in all subjects

**S8:** A supportive system encouraging participation in seminars, conferences, research

activities and publications

**S9:** Student counseling and student grievance cell to address the needs of students.

**S10:** Wi-Fi campus and aqua guard purified drinking water

### Institutional Weakness

#### WEAKNESSES:

**W1:** hostel accommodation for boys and girls

**W2:** lift facility

**W3:** Unsuitable transport facilities for students coming from rural areas

**W4:** Electricity supply problems

**W5:** Weak internet connectivity due to hilly area

**W6:** Communication barriers immensely observed among the students

**W7:** Weak paying capacity of the students

**W8:** Low placement due to lack of industrial area.

**W9:** Staff recruitment on self funding bases

### **Institutional Opportunity**

#### **OPPORTUNITIES:**

**O1:** To increase enrollment of students

**O2:** More scope to provide multi disciplinary higher education to rural students

**O3:** Possibility to increase the innovation and research in rural areas.

**O4:** Tie-up opportunities with various government organizations and NGO's.

**O5:** Establishing add on courses and self-employment training

**O6:** Introduction of spoken English course

**O7:** Introduction of need based soft skill programmes.

### **Institutional Challenge**

#### **CHALLENGES:**

**C1:** Challenge of retaining strength of students due to establishment of new colleges in the vicinity.

**C2:** Migration of students to metro cities due to non-availability of jobs.

**C3:** Challenge of retaining qualified staff and infrastructural upgradation for self funded or unaided courses

**C4:** Establishing incubation and research centre.

**C5:** Lack of demand for Arts/ Humanities courses.

**C6:** Low Placement and employment opportunities due to underdevelopment in industry and service sector

**C7:** Unwillingness among the parents to participate in college development.

**C8:** Low interest of students towards traditional B.Sc. Courses as the students are attracted towards engineering and medical field which affects students strength.

**C9:** Funding for research projects for students and faculty members.

**C10:** Collaboration and linkage with industries and entrepreneurs

**C11:** Financial stringency among the students for using ICT based tools and technology.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **2.1. Curriculum Aspects:**

##### **2. 1.1 Curriculum enrichment:**

The college follows the curricula given by the affiliated university, Mumbai with proper planning. The institution offers the programmes under Arts, Commerce & Science streams. During last five years one UG course namely B.Com with Account & Finance and three PG courses of Chemistry, Botany and Zoology introduced.

The institution has successfully completed two UGC sponsored career oriented courses named Ornamental Fish Farming and Beekeeping and Honey Processing in 2018. A UGC certificate course named “Plant Tissue Culture” under the national scheme quality framework for undergraduate student is shortlisted.

In last five year the institution has conducted **68** total of certificate courses. Majority of curriculum is enriched with project work. Continuous feedback system is effectively implemented.

##### **2. 1.2 Planning and implementation of the Curricula :**

Curricula is effectively delivered through proper planned and documented process. College has the timetable committee, which prepares the schedule for the academic session. College academic calendar is also prepared with the active involvement of the teachers. Teachers maintained their daily academic records in academic diary. During the last five years, some faculty members has been representing as a member at university level. As Board of study members, VC nominee subject experts, local inquiry committee members for new courses and affiliation and chairman of paper setting committees.

##### **2.1.3 Inculcating the moral values :**

University curriculum covered cross cutting issues concerned with Gender, Sustainable environment and human values. The institution always takes care to inculcate values and ethics through NSS, Woman Development Cell, Placement Cell and Career orientation programmes and courses.

##### **2.1.4 Assessment and improvement of quality:**

Teaching and learning methodology being assessed by taking feedback's from both stakeholders, students and suggestions are implemented. College categorized students in three levels slow learners, average learners and advanced learners. Teachers regularly gives remedial coaching for slow learners. Students-Teacher-Parent committee is established and effectively working for identifying problems of the students regarding academics, college drop outs, social and financial issues. Special efforts are taken by faculty to reduce junior to higher education drop outs by adopting visits and counseling sessions.

## **Teaching-learning and Evaluation**

### **2.2 Teaching- learning evaluation:**

#### **2.2.1 Teaching:**

College adopted innovative teaching methods for students. Traditional teaching methodologies go hand-in-hand with more creative and innovative ideas of facilitating knowledge development in students.

Teachers decide what information to choose and synthesize for learning through an integrated and planned approach. Chalk & Talk, PPTs, Audio-Visuals, Self-Prepared Videos, Seminars, Workshops, Presentations, Quizzes, Group Discussions, Debates and ICT resources are used as the instructional methods. IQAC has taken steps to enhance the potential of ICT enabled teaching and learning.

Faculties construct knowledge from integrating new methodologies with past knowledge and experience. Extra classes and Guidance lectures are arranged for slow learners. Teachers are encouraged to upgrade their subject knowledge with the help of orientation, refresher and Faculty Development Programme.

**2.2.2 Learning:** Student centered learning has been carried through interaction, various activities, engaged in solving problems and flipped class technique. The advanced learners are guided and promoted to participate in inter collegiate competition and Avishkar Research Competition. Students have been given an opportunity and spaces beyond the classroom. Field visits and industrial visits are carried out to expand learning and creativity

Institution adopts various methods by using ICTs teaching learning process enriched through innovations and creativity by the faculty. Various practices have been adopted for creative learning. Wallpapers presentations, model making, PPT presentations, role play, street play, short films are conducted to enhance the capability of students.

**2.2.3 Evaluation:** Continuous Internal Evaluation (CIE) system has been carried out in some of the departments. Students academic skills and intellectual development is evaluated through assignments, tests, Group discussion. Teachers are motivated to attend syllabus revision workshops and workshops on syllabus revisions are organized in the institutions. All the departments conducts internal examinations, practice session and problem solving sessions. Group discussions are also conducted.

The attainment of Programme Outcomes, and Course Outcomes are evaluated by adopting various criteria such as students merits, placements of students, progression to higher education etc. To deal with students grievances, a mechanism of grievance redressal is adopted through Grievance Redressal committee.

## **Research, Innovations and Extension**

### 2.3. Research innovations and extensions

College is always taking the initiative in establishing various platforms for research, innovation, and extension activities.

**2.3.1 Research profile:** - 05 Teaching staffs are the recognized research guides, 18 faculties have Ph. D. degree and 12 faculties are pursuing Ph. D. degree.

**2.3.2 Research Project:** - 19 minor research projects were undertaken and successfully completed. Total cost of ₹ 5,42,000/- has been received in the last five years. College is the recipient of Mumbai University, UGC and RUSA grants. Funds are allocated for building new facilities and upgrading the existing ones.

**2.3.3 Research publications:** During the last five years, the faculty published research articles in national, international and UGC approved journals. Chapters in books with ISBN number and in the proceedings of international and national conference have been published.

**2.3.4 Collaborations:** Institution has 10 active MOUs with academic institutes and industry. It helps to conduct students and faculty centered activities. Technical training sessions and programmes, workshops, conferences are being organized on regular basis to develop awareness about research.

**2.3.5 IPR and patent workshop:** To promote research and awareness for innovation and patenting, college has been organizing workshops and guest lecture from eminent professors, scientist and industrialist on intellectual property rights and patent filing. IPR workshops have been organized by the Institution.

**2.3.6 Consultancy:** College took initiative to do consultancy services for industries and local farmers and society. Department of Commerce involved in policy framing under APEDA. Department of Botany assisted for Wetland survey of government of Maharashtra.

**2.3.7 Extension activities:** College is actively participated in various extension activities to help the society. It organized blood donation camps, Swacha Bharat Abhiyan, Woman Safety and empowerment, road safety week, go green movement on regular basis. NSS department has played very important role in organizing street shows for social awareness. Institution has participated in the Mahatma Gandhi National Council of Rural Education, Hyderabad an green initiative programme for Higher Education Institution's and college is recognized as district nodal college. The honor of green championship is awarded by considering the activities conducted by the institution under this programme.

## Infrastructure and Learning Resources

### 2.4 Infrastructure and Learning Resources

#### 2.4.1 Basic physical facilities:

College has adequate physical and learning facilities for smooth working. College spread in 7.3 acre area on which 1822.77 sqmt. Building construction. There is 1 seminar hall, 1 Multipurpose hall (computer lab / Language lab), 24 classrooms equipped with smart TV's, black and white boards, LCD projectors, 8 well equipped laboratories for practical purpose, separate administrative block, New construction of one floor has been completed through RUSA grant which is used for new class rooms, laboratories and new cabins for

department. College management provides basic facilities like RO drinking water, clean and separate toilets for students and faculties, girl's common room and canteen.

#### **2.4.2 Gymkhana and Cultural facility:**

College has good gymkhana facilities for outdoor games, construction of Gymkhana building is in progress. Some of the students did brilliant performance at university and state level. College has around sufficient playground for practice. Institution celebrates International Yoga Day, organized Marathon and sports activities every year.

Separate competitive examination coaching for MPSC, PSI, STI and Army recruitment is imparted by the Gymkhana. Open gym facility is also available. A basket ball court facility is provided.

For cultural events various equipments have been provided. A Multi-purpose Hall cum Auditorium is made available along with a green room.

#### **2.4.3 Library and E-learning facilities:**

Library is well equipped with good number of books. MOPAC, OPAC and LIBMAN system is available. It has well stocked with 21,000 number books and subscription of more than 28 periodicals of various subjects, access of E-books and journals through N-List. Integrated Library Management System (ILMS) is provided. Each department has their own departmental library which is easily accessible for the students. During the last 5 years reading space is been expanded. The Book bank scheme is available for SC and ST students. Internet facility for the use of students and faculty is also available in the Library.

Clean and hygienic space is provided for Canteen facility. The food in college canteen is provided at reasonable rates. College has a Canteen committee to look over the canteen related matters.

### **Student Support and Progression**

#### **2.5 Student support and progression:**

##### **2.5.1 Support:**

For the student Support College provided the facility of scholarship and freeship from the government, non-government agencies, charitable trusts. College has Student's Grievance Redressal Cell, Anti-ragging Committee, Unfair Means Committee, Internal Complaint Committee, Special Cell (Standing Committee). College takes an efforts for placement of students. 25 initiative programs has been organized by Placement Cell as a result 200 students are placed on campus and off campus. Student mentoring system is implemented. Prizes are given in cash and kind to students for their achievements in academic, sports and cultural activities. For holistic development of the students Institute organizes various competition such as Research competition, Essay writing, Poster making and Poster Presentation, Elocution, Recipe competition, etc. Students are promoted to participate in the Youth Festival, Avishkar Research Competition and University Sports events. The workshops on creative art, acting, role play, camera, editing has been organised. The Institute hosted the Zonal Level sports events of Mumbai University like Marathon, Kho-Kho and Cross Country. Various National and International conferences have been organised.

##### **2.5.2 Progression:**



College is taking many efforts to enhance the all-round progression of students and bring them into the main stream. College running competitive examination cell and study center, career counseling and career orientation courses for development of soft skills, life skills, ICT skills, language and communication skills of the students. Various Value added course, Certificate courses, Bridge courses, Self defence and Yoga Training have been organised. Students have been selected for various posts through competitive examinations, some of the students have started their own business using their soft skills.

### **2.5.3 Contribution of Alumni Association:**

Institution have a registered Alumni Association which is a good supporter. Members of Alumni Association actively helps in fund mobilization for infrastructure development of the institute, helping in placement, arranging guest lectures, activities for students, blood donation camps and other community based activities. The Association has helped to the meritorious and financially weaker students by paying fees and providing study material. Alumni association raised funds worth Rs. 6,88,140 for the college.

## **Governance, Leadership and Management**

### **2.6 Governance, Leadership and Management**

#### **2.6.1: Vision, Mission and Leadership of the Institute:**

Vision of the college emphasizes on imparting quality education in rural area and involvement of their stakeholders in the decision making process. The Governing Body of New Education Society is working in education field since 70 years and it has clear vision and objective for this institute. Principal and IQAC coordinator are the two bridges between College Development Committee and Governing Body. Governing Body is strongly committed to integrity, ethical values, openness and comprehensive stakeholder engagement. Institute prepares a strategic plan and the overall progress of the college is reviewed at regular interval by the management. Participative management and decentralization system is adopted in the decision making process. Annual budget is prepared and it is approved by the CDC and Governing Body. The college has external audit system.

#### **2.6.2: E-Governance:**

MIS system is implemented for Office management, Library management and Examination work. Notices, results and other announcements are done through Website and Apps which leads to paperless administration to some extent.

#### **2.6.3: Faculty empowerment strategies:**

The Institute implements inclusive policy which works on the principle of equality and democracy. The Institute provides financial aid to faculty for participating in workshops, conferences and seminars and also motivates them to participate in Faculty Development Programs. Facilities of Library, Internet, Laboratory and Computer is made available to the faculties for research work beyond the working hours.

#### **2.6.4: Strategies for Fund Mobilisation:**

The Institute applied for RUSA grant, DBT Star College, UGC grants, minor research project grants from

Mumbai University and received the same during the last five years. The funds received are utilised for infrastructure development, Smart Classes, Computers, Laboratory equipments, Books, Furniture and Sport material.

#### **2.6.5: IQAC Initiatives:**

IQAC plans for the development of quality parameters for the various academic and administrative activities. IQAC conducted Academic and Administrative Audit to improve the work culture and to maintain the quality of education and administration. IQAC proposed various activities to initiate various green practices to maintain eco-friendly college campus. IQAC organizes various Quality Culture Development Programs for development of all stakeholders.

#### **Institutional Values and Best Practices**

New Education Society and the institution strongly believes in value added education and creating leaders and not the followers. The institution has taken so dedicated efforts to nurtured students with respect to their gender, caste and age. The institution organizes gender equality and women empowerment programmes inside and outside the campus every year.

A separate girl's common room is available in the institution provided with first aid boxes and sanitary napkin machine. Facilities like wheel chair, ramp, disable friendly washrooms are available for physically challenged students and staffs. The institution gives more importance to water conservation and waste management system and such initiatives are already taken by the institution like water harvesting system, well water recharge, vermicomposting unit, soak pit etc. A botanical garden named 'Nakshatra Garden' is created in the campus. The institution organizes various social activities such as Clean India Campaign, Women's day, Road safety programme, Blood donation camps etc. for creating social awareness. Installation of roof top solar power plants are in progress for power generation as an eco-friendly alternative. LED, CFL and Fluorescent Tubes are used across the campus to conserve energy. CCTV Cameras for surveillance is available in the institution. Grievance Redressal Committee monitored the security practices in the premises. Ratio of Girls vs boys in our institution is quite high. Institution prioritizes the importance of 'Beti Bachao Beti Padhao Abhiyan'. Sports department of the institution provides all the necessary kits including sports jersey, bags and training material. Institution provides nutritious diet and physical training to the students. Institution takes efforts for 'Carbon Neutrality' through tree plantation and green technology.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS COMMERCE AND SCIENCE COLLEGE LANJA
Address	Zapade Kante Road, Lanja, Dist - Ratnagiri.
City	Lanja
State	Maharashtra
Pin	416701
Website	<a href="https://acslanja.com">https://acslanja.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arvind Samb Kulkarni	02351-295105	9823338708	-	lanjacollege@gmail.com
IQAC / CIQA coordinator	Kashinath Ramachandra Chavan	02351-231011	8305711711	-	krchavan9@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	17-12-2007	<a href="#">View Document</a>
12B of UGC	27-03-2014	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Rashtriya Uchchatar Shiksha Abhiyan
Date of recognition	15-05-2020

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Zapade Kante Road, Lanja, Dist - Ratnagiri.	Rural	7	5728.23

**2.2 ACADEMIC INFORMATION**

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C. or Equivalent	Marathi	14	14
UG	BA,Hindi	36	H.S.C. or Equivalent	Hindi	11	11
UG	BA,English	36	H.S.C. or Equivalent	English	8	8
UG	BA,Economics	36	H.S.C. or Equivalent	English	18	18
UG	BA,Political Science	36	H.S.C. or Equivalent	English	18	18
UG	BCom,Commerce	36	H.S.C. or Equivalent	English	240	152
UG	BCom,Account And Finance	36	H.S.C. or Equivalent	English	60	34
UG	BSc,Chemistry	36	H.S.C. or Equivalent	English	22	22
UG	BSc,Botany	36	H.S.C. or Equivalent	English	9	9
UG	BSc,Mathematics	36	H.S.C. or Equivalent	English	12	12
UG	BSc,Zoology	36	H.S.C. or Equivalent	English	17	17
UG	BSc,Computer Science	36	H.S.C. or Equivalent	English	16	16
PG	MA,Hindi	24	B. A.	Hindi	6	6
PG	MSc,Chemistry	24	B. Sc.	English	20	19
PG	MSc,Botany	24	B. Sc.	English	20	5
PG	MSc,Zoology	24	B. Sc.	English	20	2
PG	MCom,Account	24	B. Com.	English	60	18

	unt					
PG	MCom,Busi ness Management	24	B. Com.	English	60	4

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				3				28			
Recruited	1	1	0	2	3	0	0	3	20	0	0	20
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				28			
Recruited	0	0	0	0	0	0	0	0	12	16	0	28
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	15	2	0	17
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	3	0	0	10	0	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	0	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	16	0	26
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	468	0	0	0	468
	Female	515	0	0	0	515
	Others	0	0	0	0	0
PG	Male	77	0	0	0	77
	Female	83	0	0	0	83
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	30	31	39	44
	Female	71	51	49	46
	Others	0	0	0	0
ST	Male	3	1	4	8
	Female	2	0	2	2
	Others	0	0	0	0
OBC	Male	276	264	286	326
	Female	254	244	296	309
	Others	0	0	0	0
General	Male	45	12	7	13
	Female	50	24	21	19
	Others	0	0	0	0
Others	Male	121	101	119	142
	Female	156	131	154	163
	Others	0	0	0	0
Total		1008	859	977	1072

1. Multidisciplinary/interdisciplinary:	<p>The institution has proposed multidisciplinary/interdisciplinary courses to inculcate and promote academic growth and overall personal development among the students. In this interdisciplinary curriculum, few programs will be offered by the institution and the choice will be given to students to choose their own course of interest. The infrastructure and staff have been one of the few obstacles in implementing these courses, therefore the institution has started and is almost done with the availability of more infrastructure to provide ease of access and facilities to the students as for the staff requirement the number of faculty members were been recruited during past few months and years. To start an incubation center, technological development center, and industry-academia linkages for quality-based education the setting up of MERU (Multi-Disciplinary Educational and Research University) is the need of the day.</p>
2. Academic bank of credits (ABC):	<p>The institute is ready to implement the Academic Bank of Credits (ABC) based on the guidelines of the affiliated university. During the implementation of this ABC, a well-established digital database has to be developed to store the previously earned academic credits and achievements by the students along with a centralized database and the database of the college. These earned credits will be forwarded when students enrolled themselves into the program again. The creation of proper technical support for the real monitoring of ABC is of utmost importance.</p>
3. Skill development:	<p>The institution has conducted skill nurturing courses. The placement cell has been set up at the institutional level. Besides skill development, soft skills, personality development, course, and bridge courses have been conducted in college. Under the RUSA grant, well-established laboratories have been developed and equipment has been purchased which will help further skill development.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>India is one of the most multilingual and multicultural country in the world and the varied languages and cultures are our heritage and legacy to pass on to the next generations. Considering its importance institution will focus on conducting courses at the institutional level to promote Indian Language and culture through curricula. In addition to the existing programs, efforts will be taken to</p>

	promote the Indian knowledge system by introducing important aspects such as cultural studies, awareness of nature and heritage sites, field visits, visits to the forest, and natural and historical places as a part of the curriculum.
5. Focus on Outcome based education (OBE):	The main aim of this outcome based curriculum is to design the uniform syllabus for all the courses in all the affiliated colleges in the University of Mumbai, and for this the variety of different methods and skills of teachings like workshops on hands on instruments, hands on techniques, guest lectures, seminars, conferences, field visits, implementation of practical's into small projects for students, industrial tours and field work, emphasis on research work, employability values, internships and apprenticeship programs has to be introduce at college level as per affiliated university guidelines.
6. Distance education/online education:	The institution will provide a facility to promote education through Online mode. It is proposed to establish a lecture capturing facility and provision other facilities required for online education.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Coordinating faculty member is appointed by the College. Yes, ELC is functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	National Voter's Day was celebrated. On this occasion, Essay Writing Competition, Elocution Competition, Drawing Competition, Rangoli Competition, Poster Presentation, and Street Play on "Voting Awareness" themes.
4. Any socially relevant projects/initiatives taken by	Rally and Street play were organized in public places.

College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	A guidance session was organized on "Voter's role and Democracy" in collaboration with Election Branch Lanja Tehsil.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	New Voter's Registration program was organized in the institution for students above 18 years. The institution has taken efforts to register, Non-registered eligible students. A sum of 351 eligible students were registered in the current academic year by the institution and submitted to the Election branch Lanja Tehsil. ELC has helped with the registration of Teaching Faculty for the Teacher's constituency.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1143	1064	977	859	1008

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 69

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	44	45	40	37

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
69.44	61.65	33.86	38.54	45.45

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

The academic session of the college starts with the preparation of the academic calendar by the IQAC committee. It is prepared according to the notices and circulars received from the University. The calendar takes into account the terms, breaks, working days excluding national/state/regional or other holidays, schedules of examinations, and other activities conducted in the college. This calendar is uploaded on the website.

IQAC establishes the timetable committee of the college which prepares the daily timetable of all the departments of arts, commerce, and science programs and circulates it to them. It is prepared by considering the credit points assigned for the syllabus of a particular subject by the board of study at the university level. Based on the departmental timetable, departments conduct meetings for allotment of classes and distribution of syllabi among the teachers and converse it to students.

Based on the allotted syllabus and timetable, teachers prepare their 'teaching plans' according to the number of lectures allotted in the university syllabus for each topic. The departmental teaching plans and syllabus completion reports are submitted to IQAC. Daily records of teaching and other activities are maintained in the teaching diaries which are duly signed by the principal or the vice-principal at the end of each term.

At the beginning of each academic year, students are aware of the mechanism for curricular delivery, traditions, and achievements of college as well as the scopes of the programs. The teaching of each semester starts with the discussion of the syllabus with the students along with its objectives and outcomes. Along with the traditional chalk-and-board method, teachers often use group discussions, PowerPoint presentations, video lectures, modules, Google Classroom, e-learning technologies, etc. Field visits and study tours are also organized by some departments to ensure the effective implementation of the prescribed curriculum. Social networking sites are also used by some departments for interaction between faculty and students beyond class hours. Interactive sessions with students and sometimes with guardians are held to identify the problem areas.

Nearly all the foremost activities including CIE are conducted as scheduled in the academic calendar and as per the rules and regulations prescribed by the university. Different department plans and conducts different internal evaluation modes such as assignments, tutorials, journal writing, periodical tests, project report and viva, class tests, surprise tests, group discussion, seminars, quizzes, open book tests, oral tests, field reports, debates, elocution, essay writing, spelling writing, poetry recitation, etc.

The evaluation process is conducted within a precise period and the performance of the students in CIE is discussed with the students as a constructive measure. In the case of examinations at the university level, the exams are conducted as per rules and regulations as well as the schedule given by BOS. The evaluation

is completed in speculated time. The academic progress of the departments is discussed in the staff meetings held at the end of each semester. The feedback on the curriculum is also randomly collected from the stakeholders and analyzed. The reports are communicated to BOS.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 60

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response:** 61.02

**1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
570	761	626	550	575



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### **1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**

##### **Response:**

Our institution conducts various UG courses such as Marathi, Hindi, English, and Eco-political Science under the program of Arts. Courses like Accounts, Business Management, and Account & Finance are under the program of Commerce whereas, Chemistry, Botany, Zoology, Mathematics & Computer Science are under the program of Science. The PG courses are conducted in the subject of Hindi, Commerce, Chemistry, Botany, and Zoology. Cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics are integrated directly or indirectly into the curriculum of almost all the 449 courses offered by the institution.

Foundation Course is a compulsory course offered in all programs at the UG level. It is specifically designed to orient students to all four Cross-Cutting Issues. Thus all the students have an introductory exposure to Gender Equity, Environment and Sustainability, Human Values, and Professional Ethics.

Various departments discuss Gender, Environment and sustainability, and Human values. History courses integrate human values and gender sensitization.

Courses offered in Commerce are Accountancy, Business Management, and Account and Finance mostly integrate Professional Ethics through various courses. Environmental Studies is designed particularly to make awareness among students about Environment and sustainability.

Departments of natural sciences like Botany, Zoology, and Chemistry have environment and sustainability as a base for many courses. The institute has a good canopy of vegetation and a Nakshatra garden protecting fruit plants and rare herbal plants. It harbors many birds, insects, and butterflies. Apart from these, Tree plantation of indigenous trees and medicinal plants, Nursery development, Beekeeping, and Vermicomposting activities in the campus help to inculcate the concept of Environment and Sustainability amongst the students. The study of rare and endangered plants, their re-plantation, medicinal uses of various plants, the importance of wildlife, their conservation, and many other important issues related to the environment are discussed and practiced by the departments of Biological Sciences. Celebration of World environment day, Mangrove Day, International Tiger Day, Wetland Day, etc. also implies environmental awareness. Some of the courses in Mathematics, Statistics, and Computer Science Department offer Professional Ethics.

Besides these courses, the cross-cutting issues are also integrated with the Curriculum through various Add-ons and Value Added courses and co-curricular and extra-curricular activities conducted in the college. For example, Spoken English Courses, Basic Grammar Courses, and Tally ERP integrate professional ethics. Women Development Cell organizes events for Gender Sensitization. Most of the events organized by the

National Service Scheme and Department of Life Long Learning and Extension deal with the cross-cutting issues of Gender, Human Values and Environment and Sustainability. Science Association orients students to Environment and Sustainability while Cultural Department integrates Human Values by organizing various activities such as the celebration of national festivals and birth and death anniversaries of great persons. Marathi and Hindi Departments incorporate human values by organizing Marathi and Hindi days while Commerce Association incorporates professional ethics by organizing financial literacy programs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 63.95

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 731

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1** *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 100

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
452	434	449	335	379

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
452	434	449	335	379

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 85.11

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
446	494	446	411	438

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
594	553	508	447	524

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1 Student – Full time Teacher Ratio  
(Data for the latest completed academic year)****Response:** 22.86**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Teaching-learning process plays the vital role in the development of young mind. It is made student-centric college. The college has adopted the following student-centric pedagogical methods for enhancing their learning experiences.

**1. Experiential Learning Methods-**

- Seminar Paper Presentations
- Project Work
- Role Play
- Screening of Films and Plays
- One-act-play Oral Enacting
- Poetry Writing
- Compering and Proposing Vote of Thanks
- Developing Self-study Material
- Study Tours and Field Visits
- Industrial Visits, Surveys
- Student Parliament
- Visits to Academic Institutes and Research Centres
- Recipe Competitions
- Visits to Wild Life Sanctuaries, Fisheries

### **1. Participative learning-**

- Seminars
- Group Discussions
- PPT Presentations
- Quizzes
- Literary Competitions
- Language Days
- Mock Interviews
- Pre-Avishkar Workshops
- Interview Preparation
- Science Exhibition
- National Days
- Sports and Cultural Events

Besides Department of Lifelong Learning and Extension (DLLE) consistently organizes training programs, elocution, creative writing, skit, poster making competitions, and exhibition for students.

### **1. Problem-Solving Methods-**

- Participation in Avishkar Research Convention
- Practicals
- Projects/Tutorials
- Case Studies
- Accounting Exercises
- Mathematical and Statistical Data Analyses
- Exercise Book
- Mentor System

Thus, the various methods of experiential, participative, and problem-solving are implemented to ensure that students are more dynamic participants than passive recipients in the teaching-learning process. The college endeavors to make the teaching-learning process a two-way process and more interesting to students so that they can participate and enjoy it.

On the directives of IQAC, the teaching faculty of our college has been exploring innovative and effective methods of teaching to make teaching-learning process more interesting and students centric. During and after COVID-19 pandemic, teachers are making a blend of technology with traditional teaching methods to keep students engaged in long-term learning. Information and communication technology (ICT) is used in education to support, enhance, and optimize educational delivery.

Many of the classrooms including Principal's cabin are well equipped with Internet/Wi-Fi connected Smart TV sets. The departments have collected documentaries and audio-visual clips based on curricula. They have also prepared power point presentations on some of the topics taught in the classrooms. All the departments regularly use LCDs as effective teaching-learning tool. The following ICT tools are used by the college Faculty:

- Google Classroom, Google form, Google quiz
- Microsoft Team
- Whats-app, Telegram
- YouTube
- Google Meet, Zoom app, Teachmint app, A-Z screen recorder app, WebEx, etc.
- A-V Recording Studio with chroma, High Speed Leased Internet Connections,
- Use of CDs, DVDs, E-Books,
- Video Lectures, Audio lectures
- E-Articles, E-Notes, E-Journals
- N-list, Digital Library, Intranet Site, Simulations,
- Short films, E-Magazine Special Issues, Animations, Photographs
- Digital charts, Google map, Mind map, Mindomo
- Posters in the shape of a periodic table.
- Models of stereochemistry
- Water analysis kit, etc.

These ICT tools incorporate the teaching-learning process more fruitful. Thus, the college has adequate ICT infrastructure and frequently upgrades it as per the requirements of the time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	44	45	40	37

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 61.11

##### **2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	29	22	22

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## **2.5 Evaluation Process and Reforms**

### **2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**



**Response:****Transparency in mechanism of internal assessment:**

Our college has strengthened mechanism of internal assessment by making it more transparent and robust in terms of frequency and mode while observing the rules and regulations laid down by affiliating university. A concrete schedule of Internal and External Evaluation gets approved in the meeting of examination committee and displayed on notice board well in time. Every faculty communicates syllabus and pattern of internal evaluation and the schedule of student's project presentations well in advance. Students are transparently and regularly evaluated on the basis of internal tests. Teachers discuss answer papers of internal tests, practical exams, schemes of marking for learner's better understanding. The activeness or leadership of students with overall conduct is evaluated separately. Evaluation of project is based on project report, presentation and viva-voce. The performance of students later on communicated to college examination department and is eventually submitted to university examination section.

**Robustness in mechanism of internal assessment:**

The Academic calendar is prepared by keeping in mind the effective measures of its implementation. In addition to mandatory internal evaluation extra unit tests, open book tests, assignments, projects, viva-voce, tutorials, group discussions, seminars etc. are conducted. The assessed write-ups and marks are communicated to the students along with corrections/suggestions for improvement. Field projects are given to the students by the science departments for development of their practical knowledge and incubation of research skills. Interviews and Viva-voce examinations are conducted by some of the departments to flourish the communication and interview skills among the students and to understand their subject knowledge. Practical knowledge and research skills of students are evaluated during their field visits, surveys and various extension activities.

**Mechanism to deal with internal/external examination-related grievances**

Our college has an effective mechanism to resolve grievances related to internal and external examinations. The mechanism is transparent, time-bound and efficient. Following committees are formed to ensure the submission of grievances and timely redressal of the same:

1. Student Grievance Redressal Cell
2. Examination Committee
3. Unfairmeans Committee
4. Suggestion/Complaint Box

The examination committee deals with the examination related grievances. Students having grievances submit applications in the prescribed format to the Convener of the committee. The committee addresses the grievances and communicates to the concerned authority for a suitable action.

The examination committee also coordinates with university officials in the cases of result kept reserved, spell mistakes on certificates, change in name, etc. and gets it resolved from the university. It takes efforts to settle the disputes politely but fairly whenever possible. The grievances regarding evaluation work are redressed according to the rules and regulations of the University. If the students who are not satisfied with their evaluation, they can apply for a photocopy of the answer-book and revaluation within seven days after the declaration of result. The photocopy or revaluation report is given within fifteen days from the

date of application. If the grievances are about university examinations then students can apply to Grievance Committee of University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### *2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Our college offers different programs under the streams of arts, commerce and science at under-graduate (UG) and post-graduate (PG) level affiliated to University of Mumbai. It follows the curricula designed by Parent University. This curriculum has well the defined Program Outcomes (POs) and Course Outcomes (COs). College has stated program outcomes and course outcomes which are not provided in the syllabi of the university.

The POs under the different programs of Humanities faculty basically aims at developing personality of the students through language aptitude, human values and moral to fulfil the needs of society and to be a good citizen of country. The POs under the Commerce faculty are designed to make students competent in banking and finance sector and to develop entrepreneur attitude among them to compete with the globe. The POs of Science faculty are meant for imbibing scientific temper, research aptitude and rational thinking among the students.

These POs and COs are displayed on college website and communicated to teachers and students in the following ways:

- College follows the curricula of affiliating university i.e. University of Mumbai and has a well-developed system for the communication of COs, PSOs and POs.
- The College has clearly stated learning outcomes of all the programs and courses. At the initial stage both the semesters (odd and even).
- Every faculty makes a power point presentation on the respective syllabus and highlights the objectives and outcomes of every course so that the students can understand the basic importance of it.
- These outcomes are also communicated with parents in parent-teacher meetings.
- Students are counselled about the outcomes at the initial stage of academic year in regular classes by HoDs and subject teachers.
- POs and COs are also displayed on walls of concerned departments/classrooms.
- Internal Evaluation system ensures the attainment of course outcomes or program outcomes.
- Short term courses, bridge courses, skill development courses, expert's guidance, extra classes assist to enrich the stated outcomes.

Thus, every possible attempt is made for communicating these program and course outcomes with the stakeholders.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### **2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**

#### **Response:**

Our college is affiliated to University of Mumbai under the faculty of Arts, Commerce and Science which are meant for UG (Undergraduate) and PG (Post-graduate) programs. College follows the curricula designed by Parent University for these courses. Of course, it has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the academic excellence. The attainment learning outcomes is calculated by using two methods: the direct method and the indirect method.

In direct method, student's performance in various curricular, co-curricular and extra-curricular activities at different level, internal examinations and external examinations held at the end of each semester. The questions of internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts. The result of the semester end examinations are used to measure their attainment of COs and POs.

In Indirect method, student's progression to higher studies and placement, awards and achievements in various competitions and activities are considered for the measuring the attainment of POs and COs. The assessment of Attainment of POs and COs is also done through feedback collected from the outgoing students at the end of the program by means of farewell speech or passing remarks. It has also been measured by the employer's feedback form.

The consecutive growth not only in the passing percentage of students but the qualitative performance of students in university examination effectively underscores the attainment of program outcomes, program specific outcomes and course outcomes. As a result, one of the students (Ishrat Kazi) from Chemistry department has been awarded with The Swatantryaveer Sawarkar Memorial Gold Medal by the University of Mumbai for her being highest Scorer in M.Sc. Degree; some of our students are award winners in elocution competitions, essay-writing competitions, one-act-play reading competitions, Avishkar research competition, etc. Evaluation of program outcome is made on the basis of his/her being employed, self-employed and entrepreneur. A good number of students have been made progression for higher studies and placement. Few of our students have set up their own business. Some of our students are working in various fields. Thus, attainment of program outcomes and course outcomes are evaluated by the institution.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)****Response:** 96.11**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
364	316	252	222	279

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
365	316	256	252	302

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.77

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 5.62

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3.62	2.0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institution being located in ecologically diverse area of Konkan region and has considered to be hilly and economically backward, needs strong research background to take benefit of ecological conditions and overcome problems due to economical and geographical locality. Considering these aspects the institution has established unique kind of initiative under IQAC. Establishment of **Research Advisory Committee (RAC)** especially for teachers, and **Avishkar Research Committee (ARC)** for students' for in-house research, both these committees are working like innovation and incubation center.

Every year in-house Avishkar Research completion is organized and students of all faculty members participate in it. Students present their research ideas in form of poster, oral or model based presentation and experts from respective subject evaluate them. All participating students later on get guidance on research methodology. Shortlisted projects are eligible to participate in zonal level Avishkar Research Convention organized by University of Mumbai every year. Avishkar Research Convention is the platform for development of research culture and scientific temper among the students, scholars and teachers from under-graduate to doctoral level. Every year students get success in Zonal level and they compete in University level competition.

The Research Advisory Committee (RAC) - is a consortium for all teaching faculties to encourage and assists them in doing research in the field of their respective subjects. For identification of research problem, teachers are encouraged to take topics related to local problems so that institution can come up with solutions to local or regional problems. IQAC of college work in close association with RAC and give suggestions and guidelines whenever required. IQAC also encourage faculty members to publish their research findings in reputed UGC care listed or Peer reviewed journals.

To inculcate importance of Indian Traditional Knowledge System (IKS), department of Botany, Zoology, Chemistry and Mathematics has organized many programs, wherein Botany department organized medicinal plants exhibition and developed **Nakshatra Garden** which is Astro-themed garden, and has a large variety of plants and trees linked to zodiac signs. Students try to understand importance of these medicinal plants and use them in day today life. Mathematics department organize workshop on **Vedic mathematics** while Chemistry and Zoology departments through in-house research project developed useful products like green chemistry based enzymes and bio-pesticides or bio-fertilizers in laboratories.

The IQAC in collaboration with other relevant subject departments has organized workshops on IPR and Research Methodology. During the pandemic period of COVID 19 institution has organized various webinars, workshops and motivational talks to keep faculty members and students updated with subjective matter as well with recent trends in Science, Arts and Commerce. As a result of this initiative, Chemistry, Botany, Economics, Mathematics, Hindi, Library departments have organized national and international web conferences. Zoology department organized on day skill based workshop on “Value added products from fish”. Department of Botany conducted certificate course in Nursery development. and management which creates awareness about plants cultivation and conservation. Language departments like Marathi, Hindi and English organized special guest lectures for students and teachers of institution and outsiders.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 11**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	2	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.16

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	17	19	17

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.16

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	22	14	3	9

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

##### Response:

The institution being located in economically backward and hilly region of Konkan in Maharashtra, along with academic uplifting of students, institute realized the need to sensitize the students about social, cultural and environmental issues. The institution has created healthy relationship with neighbourhood community through various extension activities. For planning and distribution of work under extension activities following committees are mainly considered these are National Service Scheme (NSS), Department of Lifelong Learning (DLLE), and Women Development Cell (WDC).

College NSS unit contribute maximum in extension activities, in last five years NSS unit has cultivated 3700 saplings in vicinity area of Lanja tehsil, collected 180 units of blood through blood donation camps, provided HB testing service to 315 students and villagers, free health check-up camp carried in various villages with 405 beneficiaries. Street play is strong side of NSS unit and it carried out 116 street plays with participation of 234 volunteers. Free Eye Check-up for 237 villagers, NSS unit has constructed 27 check dams on various streams in Lanja tehsil and contributed in water conservation activity. A total of seven rallies on various social and environmental issues generated awareness amongst local people about social and environmental problems. A total of 58 soak pits were prepared for proper disposal of waste water in needy villages. NSS has organized 02 measure cleanliness drives, which developed positive mind-set in people about cleanliness. Increasing cancer patients and need of organic farming was topic for one workshop; it created awareness about both these aspects in minds of participants. Tourist guide training, short term course, District level leadership training were organized to inculcate leadership qualities and entrepreneurship skill in NSS volunteers. Residential camp of seven days at adopted village is one of the major program and in last five years over all 385 volunteers participated in it. In these 7 days camp, volunteers spend their time upliftment of village infrastructure, by contributing in road constructions, soak pits, check dams, levelling of school grounds and other required activities as per demand from villagers. NSS unit has worked during difficult period of COVID 19 and supplied grocery, and masks to needy and poor people residing in remote places in hilly regions. They have given their services to flood affected people in Chiplun town of Ratnagiri district. In all these programs they have worked with almost all government and semi-government agencies and their contribution was appreciated by district collector and other higher authorities.

NSS unit of college received following awards from University of Mumbai - Best NSS Unit award, Best Volunteer awards and Best Programme Officer awards for their efforts taken in extension activities in



Ratnagiri district. It has also received district level awards for Blood Donation Camps.

WDC organized program for Gender Sensitisation, Women Empowerment and Prevention of Sexual Harassment. DLLE contributed in social awareness in Lanja tehsil. Chemistry, Botany, Zoology, Mathematics as well as faculty of Commerce and Arts contribute in extension programs. They mainly focus on training and awareness programs for students and farmers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

In last five years, the Institution has organized various extension activities in vicinity area of Lanja taluka in general and Ratnagiri district in particular. These extension activities have received recognitions and appreciation from various government and social bodies.

The institute has received the prestigious **District Green Champion Award** for Green Initiatives and Swachata Initiatives in Campus and Adopted Villages in Ratnagiri district by Mahatma Gandhi National Council of Rural Education (MGNCRE) under the Ministry of Human Resource Development, in the Government of India. The institution has also received the **Best Green Campus** award from Nature Science Foundation, Coimbatore for adopting green practices and initiatives. Dr. Kalpit Mhatre has been recognized as District Sustainability Mentor by MGNCRE, Hyderabad for monitoring sustainable campus activities across higher education institutions in Ratnagiri District.

Principal **Dr. Arvind Kulkarni**, received 14 prestigious awards for his contribution to extension activities in the field of Education, Biodiversity, Water Conservation, Academic Contribution, and Awareness generation in the field of Science. Some of these awards are as follows: Fellowship of Indian Academy of Environmental Sciences, (FIAES) by (FIAES) Haridwar, Fellowship of Zoological Society of India (FZSI), D. Litt. by the University of South America, Bharat Ratna Dr. Radha Krushnan Gold Medal Award, Rashtriya Vidya Gaurav Gold Medal award, Fellowship of Global Environment and Social association etc.

Dr. Rahul Marathe received University level Best District Coordinator by NSS department of Mumbai University, Mumbai in the year 2017-18 as well as in the year 2019-20 for his contribution in various programs and activities under the banner of NSS. Dr. Rahul Marathe (NSS) and Mr. R. N. Kamble (DLLE) both got appointed as district coordinators by the University of Mumbai. Dr. Vikrant Berde became climate leader under Climate Reality Project, India. Mr. Rishikesh R. Surve, Assistant Professor in Chemistry received the **Best District Coordinator** award at the district level by Career Katta Maha MITSC & Maharashtra State's Higher Education & Technical Department. NSS, DLLE, WDC, and various other departments received letters of appreciation from the District level as well as state-level bodies for

their contribution to extension activities and social awareness. Dr. Digvijay Lawate of the Zoology Department received recognition as Wildlife Warden of Ratnagiri district for his contribution to wildlife conservation in Ratnagiri district.

Some of the activities appreciated by the district and taluka health department are Blood Donation Camp organized by NSS unit of Lanja College. Appreciation from the Regional Forest office, Chiplun for the contribution in conducting the Street Plays during “ Four Crore, 13 Crore Tree Plantation Abhiyan ” organized by the State Forest and Climate Change Department, Government of Maharashtra.

- NSS contribution during COVID-19 in making and distributing masks to local people, and distributing of grocery to COVID-affected villages was recognized by local government bodies and villagers. NSS volunteers' contribution during the floods crisis in Chiplun city was appreciated by local people.
- The students participated in “Swachha Bharat Abhiyan, Say No to Plastic Abhiyan, Voters' awareness was appreciated and recognized by people of Lanja.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**Response: 57**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	10	1	10	19

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 13**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

Institute has well equipped classrooms, labs, computer equipment, library, indoor/outdoor game spaces, 7-acre campus, and main building occupying 5728.23 sq. m. Canteen, Nakshatra Garden, parking, open gym, and Sports Complex is available.

#### Office and administration

Educational institution has 259.88 sq. m. office - administrative space. This aids front- and back-office operations. Principal cabin has smart TV, laptop, internet.

#### Classroom

Educational institution has 23 classrooms covering 1275.62 sq. m. These classrooms are equipped with Wi-Fi, LAN, projectors, 22 smart TVs.

#### Laboratory

Institution has Common Laboratory / Central Instrumentation Facility for Chemistry, Botany, Zoology for Research and Project work of PG Students. Institution also has specialized laboratories. Chemistry, Zoology, Botany departments have two laboratories each, Mathematics, Statistics, Computer Science have one Laboratory each.

Chemistry department has preparation room, chemical store room, with Lab capacity of 64 students. Chemistry Lab includes UV Spectrophotometer, Ultra Sonicator, Flame photometer, Colorimeter, Rotavapour, Distillation unit, Centrifuge Machine purchased under RUSA funding, Muffle Furnace under college funds. Zoology department has laboratory capacity of 30 students. It includes Stereo Microscope, Laminar Airflow, Microtome, Binocular Microscope, PAGE apparatus, UV Spectrophotometer, Autoclave, Hemocytometer purchased under RUSA funding. Botany department has laboratory with capacity of 50 students. It includes Stereo Microscope, Laminar Airflow, BOD incubator, Binocular Microscope, Purchased under UGC 11th Plan, General Assistance PAGE apparatus, UV Spectrophotometer, Steam sterilizer purchased under RUSA funding. Computer Science has 30 PCs, anti-virus software. Faculty, students have high-speed LAN, Wi-Fi internet. Inverter, UPS backup systems, two colour and one black-and-white printers, projector, scanner are available. Rooms are available for Hindi, English, Economics and Political Science, Marathi, Commerce, and B. Com. (A&F) departments.

Institution has 66 computers, 4 laptops, 7 LCD projectors, 17 printers, and 1:28 student-to-computer ratio. Institution has sufficient CCTV. Examination setup include one computer, CCTV, Xerox machine, Internet. Institution has single 3-phase electrical connection with 15 KV diesel generator for uninterrupted power supply. Institute's partially automated library comprises 19,690 books, 1,457 RUSA grant books, and 31 journals in 204.21sq. m. Each department has its own library.

Institution has following additional infrastructure facilities:

1) Sports: Institute has well-equipped sports complex. Playground is 8000 sq. m. Indoor facility is 35 sq. m. Playground, SKSV Academy, Kho-Kho, Kabaddi, Volleyball, Basketball, Football, 200-meter track are outdoor sporting facilities. Jumping, throwing, badminton, cricket, and open gym are available at institute. Table tennis, chess, carrom, medical facilities, treadmills, steel dumbbells with racks, cross-over pulleys, chest benches, stomach benches, weight plates, and bars are indoors. Students attend summer camps and coaching.

2) Cultural Activities: Multipurpose Hall has area of 225.14 sq. m. and with seating capacity of 500 persons. It is well-equipped with all required setup, smart TV, other amenities with stage area of 72.46 sq. m. Cultural cum green room of 47.05 sq. m., available for performers.

225.14 sq. m. Auditorium / Multipurpose Hall with 500 seating capacity. It has 72.46-sq. m. stage, smart TV, other necessary equipment, and 47.05 sq. m. cultural cum green room.

NSS, DLLE, WDC, and Consumer Cooperative Store have adequate space at institute.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 54.39

##### **4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
53.83	47.47	3.23	13.75	17.11

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

### Response:

Institution has partially automated Library using Integrated Library Management System (ILMS) was implemented in year 2021. LIBMAN software used for automation. Previously, library was managed using SOUL 2.0 software until year 2019-20. LIBMAN software provides various modules for housekeeping operations including acquisition, cataloguing, serial control, circulation, MIS reports, OPAC. Automation process is partial in nature aimed at making library management more efficient and effective.

Library Management Software Modules:

**Acquisition & Cataloguing:** This module allows users to choose books, journals, other resources and construct searchable database. This module generates book title masters, requisitions, invoices, accessions, cancellations.

**Serial Control:** Module helps to manage book subscriptions, renewals, cancellations, assuring accurate MIS reporting.

**Circulation:** Module efficiently manages borrower categories by tracking book issues, returns, dues, fines and Library books flow smoothly. This module also includes borrower details updates, visitor management, report generation such as issue book report, issue book quantity date-wise, all transaction reports.

### MIS Reports

Management Information System (MIS) reports provide fast access to important data information about all library transactions. These accurate reports improve decision-making enable library transaction reporting.

### OPAC

Users can search for books, journals, other resources using keywords such as book's name, title, author etc. in Online Public Access Catalogue (OPAC). Users may quickly and easily retrieve information, improving their library experience.

Library has librarian and three attendants. It contains reading hall that can accommodate 100 students, with separate arrangements for faculty, staff. Students can use computers for projects, e-research, other academic activities. Library also has printer accessible for use.

Library has sufficient stacking area for Dewey Decimal Classification (DDC) of books. It has **19,690 books**, 31 journals, 8 newspapers.

N-LIST project facilitates access to electronic resources for students, researchers, faculty of colleges, beneficiary institutions via servers located at INFLIBNET Centre. Once authenticated as authorized user through these servers, college members can directly access and download required articles from publisher's website. Registered N-LIST user, can have access to over 6,150 e-journals, 31,39,306 e-books.

With help of computers available students, faculty can access open-source E-resources such as Shodhsindhu, Shodhganga.

Library extends its services to Special Category students (SC, ST, DT, NT) under University of Mumbai through Book Bank facility. This entails provision of textbooks to students based on their requirements, availability of books.

Library hosts several events to encourage reading culture, awareness among students such as Best Reader Competition, Merit Card Scheme. Merit Card Scheme of library lets each class's top three students borrow four books.

Library App: MOPAC, library app, helps students, faculty, staff. This software helps to view transaction details including book issues, late, fresh arrival, transaction history.

RUSA Grant: Library has received grant of Rs. 12,00,000 for books, journals and Rs. 2,00,000 for Library cupboards from Rashtriya Uchchar Shiksha Abhiyan (RUSA) in year 2019-20. Grant has been utilized to purchase 1,457 books for library's collection, to purchase 10 cupboards.

Library functions under Advisory Committee for decision-making and has average daily usage rate of 75 students, 20 faculty members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

**connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The institute has comprehensive IT infrastructure covering all academic departments, the library, the examination section, laboratories, faculty and staff rooms, and the administrative section. Regular updates are made to meet the needs of new curricula, laboratories, software, and communication systems. These include hardware, bandwidth, terminals, cables, and power supply. The LAN network consists of forty-six desktop units and four laptops connected to the internet through BSNL and Airtel at 100 Mbps. Wi-Fi is accessible to employees, and students use departmental and lab computers for internet access and printing. Mastersoft ERP Pvt. Ltd. provides office automation software, while Sonic Softech maintains and updates the college website. The library has LIB-MAN® Software with WEB-OPAC option. The college ensures its IT facilities stay updated with ample bandwidth for uninterrupted connectivity.

**Office:** The office has six computers, colour and black-and-white printers, and high-bandwidth internet.

**Principal Cabin:** The principal's cabin is well-equipped with an internet-connected laptop and smart TV for access to online resources.

**Examination:** For college exams, separate dedicated setup with computer and high-bandwidth internet is available. For Mumbai University exams, there is separate provision for Exam paper delivery room. Question papers are provided online by the parent university, downloaded and printed by the college examination committee, and administered securely through login and password mechanism.

**OSM:** The college has dedicated setup for On-Screen Marking (OSM) of university exams through MeritTrack Software System, with five computers and ample internet bandwidth to support the smooth functioning of OSM operations.

**Library:** The library has partially automated its operations with the new Integrated Library Management System (ILMS) in 2021, replacing the SOUL 2.0 software. The LIBMAN software now facilitates modules for acquisition, cataloguing, circulation, and MIS reports to enhance efficiency. The library offers access to e-books and e-journals through N-List and other open-source resources. Academic users can access five computers with good internet and printer. The MOPAC app allows borrowers to track their library transactions conveniently.

**Laboratory and Departments:** The Chemistry department has one PC with printer, LAN, and Wi-Fi. The Botany and Zoology departments have Smart TV, internet connection, LCD projector, and one PC with printer. The Mathematics department has one PC with LAN and Wi-Fi, while the Statistics department has one PC with printer, LAN, Wi-Fi, and Smart TV. The Computer Science department is fully equipped with 30 computers, printers, scanners, DVD writers, networking switch, and broadband routers with 100 Mbps bandwidth. The Arts and two Commerce faculty departments have one computer and printer each, and internet connectivity available through both Wi-Fi and LAN in all departments.

**Classroom:** All of the classrooms except one in the institution are equipped with high-quality smart televisions and internet connections with 100 Mbps bandwidth. These facilities allow students to access online educational content, live-streamed lectures, and interactive study materials. Faculty members are also provided with projectors for delivering engaging presentations.



**Open space:** The institute provides Wi-Fi connectivity to all faculty and staff members, with limited access extended to students. This facilitates academic pursuits and project work, enhancing the learning experience.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 17.32

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 66

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

**Response:** 10.43

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.86	4.38	6.05	5.58	6.10

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 61.53

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
630	571	977	274	656

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 51.79

#### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
529	283	625	970	209

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 39.57

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
152	79	90	117	129

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
364	316	252	222	279

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**Response:** 0.12

#### **5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## **5.3 Student Participation and Activities**

### **5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)**

during the last five years

**Response:** 46

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	18	7	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 13

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	7	16	13	19

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

**ARTS, COMMERCE AND SCIENCE COLLEGE ALUMNI ASSOCIATION, LANJA.** The Alumni Association of Arts, Commerce and Science College Lanja was launched in the year 2003. Today it has been 20 years since the Alumni Association of our College of Arts, Commerce and Science was formed from the concept of 'NAAC' in the field of higher education. The college's energy comes from its whole alumni body. Our individual efforts are adequate to achieve our own goals, but we also understand that in order to advance the organizational movement, everyone's participation is required. As a result, the Alumni Association has been able to contribute significantly to the college's material advancement and the students' qualitative growth. In the last two decades, the Alumni Association has made continuous efforts for the overall development of the college. On November 26, 2021, Charity Commissioner Ratnagiri granted the status of official registration to the Alumni Association under the Registration of Institutions Act 1860, so the institution can now do more extensive work. In the year 2017, a concert called "Celebrity Night" was organized to raise funds for the educational, physical and cultural development of the college through public participation. A total of 03 lakh rupees raised through this was donated to New Education Society Lange on 23/12/2017. Also on 25/01/2019 a fund of Rs.3, 22,140/- was classified as donation to the institution for the development of the college. With a view to holistic development of 3000 students at primary, secondary and higher secondary levels in Lanja Nagar Panchayat, Alumni Association organized a two-day "Khoj" on 30th November 2018 and 01st December 2018 in collaboration with the well-known "Duty Charitable Trust" in "Mumbai-Ek Utsav" organized an educational festival. By organizing various competitions to boost the latent creativity of students in this educational festival. A positive effort was made to increase the confidence of students in rural areas and set goals. On this occasion, 3000 students of Lanja Nagar Panchayat area were distributed educational materials worth Rs. 12 lakhs. Every year, the Alumni Association organises Blood Pressure and Eye Donation Camps. The organisation does this in an effort to raise youth social awareness. The Alumni Association accepts the sponsorship of the yearly student reunion and sports festival held in the college as an effort to demonstrate their quality at the university level. Along with this, the Alumni Association organizes a competitive examination guidance camp every year for the students who want to make a future in the government service. This year, a career guidance camp was organized in collaboration with Reverence India Mumbai. Environmental conservation programs, lectures, etc. were organized by the organization alone. Elocution Competition, Various Workshops, Adopted Student Scheme, College Foundation Day, Organization of appropriate felicitation ceremony of senior organization workers, office bearers who have contributed in the progress of the organization etc. The Alumni Association has made an absolute effort to maintain its social and educational commitment towards the college by organizing the program continuously for the period of five years from 2017-2022.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1** *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Institutional Vision:**

“To enhance student’s mind and their feelings to empower their intellectual skills in order to develop responsible citizens.”

**Mission:**

- I) To support a learning environment that continuously motivates all to excel.
- II) To demonstrate institutional accountability for student learning, ethical conduct, and adherence to mandates, policies, and procedures.
- III) To dedicate ourselves to create unique ideas and innovative solutions and to deliver excellent service.
- IV) We enable the students to take an active role in influencing institutional, local, national, and global matters.
- V) We empower the students to advocate for themselves, their community and right of others.
- VI) We are committed to continuous improvement of our programs services, and professional development of our staff to pursuit institutional excellence.

**Our Objectives:**

- 1) Emphasis on all-round personality development of students and making them good and creative Indian citizens.
- 2) Creating a sound higher learning environment.
- 3) To ensure a sense of commitment towards society and the spirit of nationalism.
- 4) Empower rural youth for making life long difference in their lives by holistic education.
- 5) Enable skill-oriented scientific attitude and research culture in higher education learning. Activities conducted by various departments reflect the vision and mission of the institute.

Our institution, since 1996 is providing higher education facilities to the students of all strata of this locality which serves the purpose of objectives. Lanja Taluka is financially and educationally backward yet this institute is providing higher education facilities for the holistic development of the students.

The high gender ratio (Girl: Boys) is the highlighting feature of our college. The outcome of the last 27 years is quite noteworthy and a majority of alumni are successful in various fields of career.

The Governing Body of New Education Society is playing a vital role in the development of the institute in terms of academic and infrastructure facilities. The positive and supportive approach of the Board of Directors of this institute enabled the college to achieve the Best College Award of the University of Mumbai in 2012-13, ISO Certification, obtain 'A' Grade in the 3rd Cycle of NAAC Accreditation, and to start new PG and UG professional courses.

The college encourages and follows a culture of decentralization and participative management by involving representatives of Governing Body, faculties, and office staff members in a number of administrative roles such as CDC, college administrative setup, and IQAC.

### Case Study: Examination Committee

Participative management is visible almost in all committees and departments of the college including the Examination Committee which is formed in the following way –

Director - Principal

Chief conductor – 1 Senior faculty

Senior Supervisors – 2 Senior faculties

Members – 4 faculties and non-teaching staff

The Principal allocates the examination responsibilities to the members of the examination committee in the initial meeting. The procedure of assigning work is as under-

- Declaration of examination schedule.
- Notice to the faculty for setting the question papers, preparing the supervision chart and CAP

Preparation of results, proofreading, and uploading the same on the MIS and College Website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc**

**Response:**

The College is permanently affiliated with the University of Mumbai and is governed by the New Education Society Lanja. The College has three-tier systems for its governance such as Governing Body at the Sanstha level, Principal, Vice Principal, HoDs, Office Staff, and IQAC at the college level; the College Development Cell is the apex body of the college.

- **Policies:** For smooth functioning of the academic and other activities of the institution the policies are framed in the meetings of Governing Body and College Development Cell. The recommendations given by faculties and staff are considered while framing these policies. These framed policies are implemented and executed by the Principal faculties and staff members.
- **Administrative Setup:**

The administrative setup of the college consists of the

Principal followed by the Vice-Principal, Office Superintendent, Head Clerk, Senior Clerk, Junior Clerks, Assistant, Attendants and Peons. The organization of the department includes the Head of the department and faculties of stages 1, 2, 3, and 4. The formal organizational structure of the library staff includes the Librarian and Attendants.

- **Appointment and Service Rules:**

The appointment of the faculties is carried out in two different ways in the college:

1. Permanent posts (Grant-in-Aid) are recruited as per the norms of the Government of Maharashtra, Mumbai University, and UGC.
2. Temporary posts (Non Grant) are recruited at the local level by the Governing Body.

The college follows the rules and regulations laid down by the University of Mumbai, the Government of Maharashtra and UGC.

- **Procedure:**

The college gets approval from the University of Mumbai for vacant posts and publishes advertisements in National newspapers. The names of the Panel members are intimated to the college by the University for an interview. Accordingly the Management and Principal finalize the

**date of interview for recruitment.**

**Perspective plan from 2017-18 to 2021-22**

- **To introduce UG and PG courses.**
- **To apply for RUSA grants, DST and DBT Star College schemes.**
- **Registration of the Alumni Association**
- **To strengthen research facilities and motivate the faculty members to undertake minor/ major research projects and publications.**
- **To set up a language laboratory.**
- **To introduce skill-based and value-added courses**
- **To organize National/ International seminars and conferences on various topics.**
- **To establish functional MoUs with different industries and institutes.**
- **To take the initiative for the development of an eco-friendly and green campus.**
- **To establish a well structured feedback system.**
- **Extension of infrastructural facilities**
- **To undertake extension activities through NSS, Cultural, WDC and DLLE.**
- **To strengthen the Competitive Exam Centre and Placement Cell**
- **To introduce Sport Academy**

**Introduction of new UG and PG courses**

**By considering the need of the students, the institution has decided to start the new professional UG and PG courses namely, B.Com. Accounting and Finance, M. Com. in Business Management and M. Sc. in Botany, Zoology and Chemistry from 2018-19. As per the decision taken, the proposal was sent to the University of Mumbai for approval and these courses were started in the academic year 2019-20.**

File Description	Document
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Welfare Measures:** The College offers a number of welfare schemes to all the teaching and non-teaching staff to ensure and enhance their work culture and efficiency as follows-

1. Monthly installment of the provident fund is contributed to the PF facility on behalf of the teaching and non-teaching staff.
2. Tie up with the banks for loan EMI deduction from salary
3. Library facility for researchers
4. Duty leave

**5 Medical leave****6. Maternity leave**

**7. Well-equipped computer laboratory with internet connectivity for research work of faculty members**

**8. Medical reimbursement facility**

**9. Insurance premium is deducted from the salary by the college**

**10. Birthday celebration of teaching and non-teaching staff****11. Felicitation of staff for their achievements****12. Organisation of musical program for stress management.**

**13. Management of the Institution, Faculties, Alumni, and non-teaching staff's get-together program on College Foundation Day**

**14. Financial assistance was given to the peons for uniforms with a washing allowance**

Sr. No.	Name of the Scheme	Beneficiaries				
		2017-18	2018-19	2019-20	2020-21	2021-22
1	Duty Leave	530	299	258	00	60
2	Medical Leave	163	155	124	00	125
3	Earn Leave	38	22	26	00	05
4	Paternity Leave	00	00	07	00	24

**Performance Appraisal System:**

The college has a system of performance appraisal in the form of an Academic Performance Indicator (API) for the teaching staff following the guidelines of Mumbai University and UGC Regulations. All the faculties are issued academic diaries at the outset of every academic year for evaluating their academic performance. These diaries are collected by the Principal at the end of the academic year for assessment purposes and accordingly, suggestions and recommendations are given as per the requirement. For the purpose of the Career Advancement Scheme, we have a Scrutiny committee comprising IQAC coordinators and members to scrutinize the API score of the eligible faculties for promotion.

**During the academic year 2020-21 due to the Pandemic situation, the Principal has collected**

monthly reports of online teaching and participation in seminars, conferences, workshops, FDP, Orientation Programs, Refresher courses, and Short Term Courses. Online reports are also collected regarding research publications, co-curricular and extra-curricular activities of various departments and committees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 13.89

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	5	11	13

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

**Response:** 61.37

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development

**Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	44	45	33	37

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Arts, Commerce and Science College, Lanja is permanently affiliated with the University of Mumbai, Mumbai and follows rules and regulations laid down by the Government of Maharashtra and the University Grant Commission.

**A) The strategies of the Institution for mobilization and optimal utilization of resources and funds:**

**The financial sources of the College are:**

- A salary grant is received from the Government of Maharashtra
- Grants received from RUSA for infrastructure development, laboratory equipment, and other ICT tools



- Grants received from the University of Mumbai, Mumbai for implementing NSS activities.
- Backward class scholarship grants received from the Government of Maharashtra.
- Minor research project grants received from BCUD (Mumbai University)
- Admission, tuition, and other fees are collected by the college from the students, and other grants such as Bank interest, Breakages, fines, etc.
- Grant received from the Alumni Association of the College
- The college has applied for DBT Star College and is declared as Star College with a sanctioned grant of Rs. 81.83483 lakhs.

#### Optimum Utilisation of financial resources:

The following method is adopted by the college for the optimal utilization of resources:

- The college invites requirements from all the departments and accordingly prepares the budgetary plan.
- The purchase committee of the college works on the details of the budgetary plan.
- The purchase committee sanctions the budget by considering the financial resources and needs of the departments and presents it to the CDC Committee of the college for approval.
- The utilization of the sanctioned budget is monitored by the CDC and IQAC of the college

#### Mobilization of funds

Amount in rupees.

Agencies/ Funds	Years				
	2017-18	2018-19	2019-20	2020-21	2021-22
UGC	1212560	0	0	0	0
RUSA	0	0	0	1,00,00,000	0
Government of Maharashtra – Salary Grants	34974734	32314392	37986895	4,39,26,442	53707770
Government	0	0	0	14,26,178	0

<b>Scholarships</b>					
<b>NSS Grants from University of Mumbai</b>	<b>149956</b>	<b>227340</b>	<b>49808</b>	<b>85,732</b>	<b>0</b>
<b>Admission, tuition fees and other fees</b>	<b>3590069</b>	<b>2853318</b>	<b>6234709</b>	<b>37,22,977</b>	<b>4611701</b>
<b>Alumni Association</b>	<b>0</b>	<b>66000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Minor research project</b>	<b>0</b>	<b>0</b>	<b>90000</b>	<b>0</b>	<b>256900</b>
<b>Major research project</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>39927319</b>	<b>35461050</b>	<b>44361412</b>	<b>5,91,61,329</b>	<b>58567371</b>

The College conducts external financial audits regularly.

- **External Audit:** External Audit is carried out by the V. S. Pandit and Company, Chartered Accountants, Ratnagiri

<b>File Description</b>	<b>Document</b>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC)** has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

**Response:**

The college established the Internal Quality Assurance Cell IQAC on 10/12/2005 for pursuing quality enhancement, quality up-gradation, assessment, and accreditation. After the establishment of IQAC, it has become instrumental in suggesting a number of quality improvement measures for the college. IQAC initiatives for institutionalizing best practices are given in the following way:

- Establishment of ICT-facilitated classrooms.

- The setting of the new Language Lab.
- Extension of a college building with a conference hall
- IQAC plays a vital role in inculcating research culture in the college. As a result, 102 research papers have been published in National and International Journals, UGC care listed journals, proceedings of seminars, 80 Chapters published in books, and 6 members edited books. 124 papers presented in Seminars, Conferences, and symposiums.
- The College has organized 24 National/ International Seminars, Conferences, and Workshops.
- The college has established functional 13 MoUs for academic purposes with other colleges.

**IQAC has organized a training program for faculties on the topic “Preparation for NAAC”**

**The College reviews its teaching-learning process, structure, and methodologies of operations and learning outcomes quarterly in the IQAC meeting. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC-**

#### **1. Gradual development in the use of ICT tools in the teaching-learning process-**

**For the enhancement of the teaching-learning process, the IQAC has taken efforts to motivate the faculties to use optimum ICT tools for the teaching-learning process and in regards to this provided the ICT facilities in the College. The IQAC has organized training sessions for faculties on the use of ICT tools in teaching. IQAC in collaboration with the Department of Computer Science conducted a 7-day FDP on the topic “Use of ICT for effective teaching and learning”. IQAC motivates faculties to start their own educational YouTube channels for online teaching and video lectures which is implemented.**

#### **2. Teacher’s Academic Diary-**

**The success of effective teaching can be achieved through proper planning; therefore, each teacher is provided with an academic diary consisting timetable, annual and semester-wise teaching plan, the total workload of the department, all types of leaves, syllabus completion summary, and other academic and administrative responsibilities. In the academic year 2020-21, due to the Pandemic situation instead of maintaining the record in the academic diary, the faculties were asked by the Principal to send their online teaching and other work’s weekly report on the email of the College. This report was initially verified by the concerned Head of the Department and then the same was submitted to the Principal for final evaluation.**

#### **3. Review of Student's Learning Outcomes:**

**Student's learning outcomes are reviewed through class tests, assignments, class seminars, project work, open book tests, internal assessment tests, and semester-end University exams. University result analysis is done semester-wise at the department level and is discussed in IQAC and CDC meetings for further improvement and implementation which is helpful to identify slow and**

advanced learners.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
- 2.Academic and Administrative Audit (AAA) and follow-up action taken
- 3.Collaborative quality initiatives with other institution(s)
- 4.Participation in NIRF and other recognized rankings
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

The institution has done Gender audit for last five years.

Gender equity and women empowerment is an integral part of each activity of the institution. The institution has formed Women Development Cell which conducts various activities which promotes gender equity to all students. N.S.S. unit of the institution conducts activities in nearby places and organizes awareness programmes to give this universal value to the society. The goal of all activities and facilities is to ensure women for full and effective participation and equal opportunities at all levels and in each sector and to strengthen their abilities.

**(a) Facilities for women in the campus:**

- Strict implementation of anti-ragging.
- CCTV surveillance.
- Common Rooms.
- Provision of complaint box.
- Separate changing room for girls of sports department.
- Sanitary Napkins Vending Machine.
- Female teacher/s accompany during out-station activities.

**(b) Counseling**

- Grievance Redressal Cell for students and teachers.
- Internal Complaint Committee for students and teachers.
- Mentor-mentee programme to solve difficulties of both male and female students.
- Counseling and Placement Cell for career counseling and guidance to students.
- Women development cell to discuss and solve various issues of female students.

**(c) Major Initiatives:**

- Poster competition “Nirbhaya” on the topics of women harassment and other social issues.
- Celebration of Birth Anniversary of Krantijyoti Savitribai Phule and International Women’s Day by organizing motivational sessions for girl students to pursue higher education.
- Interviews of eminent girl students (alumni).
- Self-defense workshop.
- Organization of various competitions to provide a platform and to give motivation to learn various skills.
- Organization of Mahila Melava to create awareness about Beti Bachao and Beti Padhao.
- Rakhi preparation training programme and sending the Rakhis to Indian Soldiers.

- Essay writing competition on the topics of women empowerment.
- Power point presentation competition on women safety.
- Meditation and Yoga training programmes.
- Interviews on rules, regulations and laws for women safety.
- Awareness sessions in neighbouring schools on women safety and provision of rules.
- Guidance sessions and workshops on Health, Hygiene and security.
- Orientation programmes for School girl students on health and hygiene during Menstrual Cycle.
- Cake preparation workshop.
- Celebration of Girl Child Day by organizing awareness programme on the topic of “Nurturing the girl child”.
- HB testing camp as a yearly practice.
- Street plays by female volunteers at railway stations of Ratngiri, Lanja and Rajapur Tahsils on the topics of Women empowerment.
- Organization of One Day University level webinar on “Poshan Ahar and Youth”.
- Webinar on “Women and Law in day-to-day life”.
- PPT competition on “Women’s safety”.
- Celebration of Women’s Day.
- Awareness programme on health, hygiene during menstrual cycle.
- Guidance to women workers of government organizations.
- Pre-marriage counseling on All India Radio.
- Guidance session on Employment opportunities for women.
- Bindhas Bol competition to boost confidence of students.
- Publications in daily newspapers on the topics of Women Empowerment.
- Lecture on “Save Girls” to highschool and junior college students.
- Lecture on “Women’s Empowerment”.
- Lectures on Female Foeticide.

Outcomes of all these facilities and activities reflect in academic progress, participation in collegiate and intercollegiate activities and enrollment (52.32%) of girl students in the institution.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The various activities conducted by the institution and initiatives taken by various departments and committees of the institution creates an inclusive environment for every stake holder of the institution.

#### Initiatives and Practices:

- Cultural dept of the institution celebrates various birth and death anniversaries of great personalities by organizing various activities, competitions for students and faculties. It creates positive interaction among people of all different races and cultural background.
- N.S.S. department of the institution conducts various social awareness programmes, camps, group activities throughout the year, which helps to develop unity among students irrespective of their sex, caste and socioeconomic background.
- Group performances in cultural programmes and group activities of. Departments like N.S.S. create friendliness among all students irrespective of their background.
- Politics department of the institution celebrate “Samajik Samata Pandharawada” in the institution.
- All departments celebrate various national and international days like cancer day, science day, mangrove day etc by taking involvement of students of different background.
- The grievance redressal cell of the institution deals with grievances without considering anyone’s racial or cultural background.
- English, Marathi and Hindi languages are used for teaching, so students from any region or any environment can easily understand the concepts.
- Linguistic harmony is maintained by celebrating respective language days like “Hindi Pakwada”, “Marathi Bhasha Diwas” etc.
- In annual cultural days, students celebrate traditional day and give respect to all cultures.
- The institute organizes “Saraswati Poojan” and Navaratri. Students from all cultural and religious background participate in it.

The institution gives equal importance to values, rights, duties and responsibilities of citizen along with strong academic foundation. The ultimate aim of the institution is to develop good citizen of India.

#### Initiatives and Practices:

- The institute celebrates Independence Day, Republic Day of India, birth and death anniversaries of freedom fighters and constitution day by organizing events and competitions like patriotism songs competitions, wall paper competitions, lectures on the life stories of freedom fighter etc.
- The working day of the institution starts with prayer and national anthem.
- The institute organizes lectures on the topic of rights of women and provisions in Indian law.
- All committees and departments of the institution works on the principal of equality and democracy.
- The N.S.S. department conducts Blood donation camps every year. In the pandemic period, N.S.S. department and volunteers distributed grocery to needy persons of Lanja tahsil. N.S.S. department manufactured masks and distributed in the neighbouring villages.
- The N.S.S, volunteers helped people in downloading Arogya Setu application and participated in road safety programme.
- N.S.S. department of the institution organized Dialog on Constitution in neighbouring highschoools and nearby villages.
- The institution organizes Democracy Fortnight and Constitution Awareness Campaign to realize



importance of Democracy and our Indian Constitution.

- Faculties of the institution organized guidance sessions on Indian Union Budget, Pre-Marriage Counselling, Rational Investment Decision, Issues of Senior Citizen and Problems of Nuclear Family to inculcate values among the youth.
- The institution celebrates Human Right Day by organizing guidance session on Human rights.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Response:**

#### Best Practice- I

##### 1. Title: Green Practice and Environmental Care

##### 2. Objectives:

- To adopt green practices, to make eco-friendly campus and to give same values to students and all stake holders of society.

##### 3. Context:

Our institution has understood the importance of Environmental care and has adopted green practices and motivating various stake holders of society for the same.

##### 4. The Practice:

The institution has taken following initiatives to manage E-waste, solid, liquid and chemical waste and give same values to students.

- Safe disposal of e-waste and reuse of useful parts of gadgets.
- Proper drainage facility for liquid waste.
- Proper pit for liquid waste.
- Proper Chemical waste management unit.
- Bundles of scrape papers are sold out to the external agency for recycling.
- For minimizing use of Papers, Faculties and students use e-notes, e-test, e-examination.
- Use micro scale techniques for avoiding excess use of hazardous chemicals.
- Rainwater Harvesting system.
- Well water recharge system.
- Use of e-vehicles.

- Nakshtra Garden.
- Vermicomposting unit in the campus.
- Faculties and students are busy in eco-friendly research.

#### **Activities conducted by the institution:**

- Street Plays at 34 different places of Ratnagiri district for awareness of “4Cr tree Plantation Campaign” and “13Cr Tree Planation Mission” of Government of Maharashtra.
- Plantation of more than 3500 indigenous plants in Lanja Tahsil.
- Campus Cleanliness Drive.
- “SAY NO TO PLASTIC” drive and awareness campaign in Lanja, adopted village and nearby villages.
- Construction of Vanrai Bhandhara (check dams) as a yearly practice.
- Promotion of Organic Farming by conducting workshop for farmers.
- Street plays at 24 different places of Lanja and Rajapur Tahsil for awareness of organic farming and plantation of trees.
- Guidance lecture on pollution, waste management, water pollution etc.
- Street plays at 5 different places and railway stations of Ratnagiri district as a part of Cleanliness Campaign of Konkan Railway.
- Creation of 10 soak pits and 5 compost pits in neighbouring villages as a yearly practice.
- Distribution of indigenous plants in 24 highschools and conduction of various activities to encourage highschool students for plantation, protection and conversation of trees.
- Cleanliness campaign in flood regions of Chiplun.
- Organized International Conference – Environment Interface 2020.
- Celebration of Ozon day, Tiger day, word wetland day by organizing promotional and awareness activities.
- Organization of national conference on Mangrove and its conservation as a yearly practice.
- Lectures on Water and Air pollution, climate change, global warming, renewable energy source, principles of environmental studies etc.
- Training programme for students on Solid waste management, vermicomposting, segregation of biodegraded and degradable waste.
- Swachta Action Plan.

#### **5. Evidence of Success:**

- The institution is recognized as District Green Champion by MGNC of Rural Education, Ministry of Education, Government of India.
- Dr. Kalpit G. Mhatre, Dept of Botany of the institution is recognized as a District Sustainability Mentor by the same organization.
- Best Green Campus Award by Nature Science Foundation, Coimbatore, Tamil Nadu.
- Reduced rate of plastic use by students and teachers.
- More than 3000 indigenous plants are planted and conserved in Lanja Tahsil.

**6.Problems Encountered and Resources Required:**

- Number of physical activities are reduced in Covid 19 pandemic period.
- Lack of financial assistance by external agencies.

**Best Practice- II****1. Title:** Women Empowerment**2. Objectives:**

- Women empowerment.
- To provide platform to girl students to improve their skills.
- To maintain and strengthen the status of women.
- To give values of gender equity to male students.

**3. Context:**

The women empowerment is the need of the society and overall development of any nation. The institution takes initiative, organizes activities and programmes to inculcate these values among students and various stakeholders of society.

**4. The Practice:**

The institute has Women Development Cell (WDC) to fulfill above objective. WDC organizes various activities throughout the year. The activities conducted by WDC, NSS and other departments and committees are as follow:

- Poster competition “Nirbhaya” on the topics of women harassment and other social issues.
- Celebration of Birth Anniversary of Krantijyoti Savitribai Phule and International Women’s Day by organizing motivational sessions for girl students to pursue higher education.
- Interviews of eminent girl students (alumni).
- Self-defense workshop.
- Organization of various competitions to provide a platform and to give motivation to learn various skills.
- Organization of Mahila Melava to create awareness about Beti Bachao and Beti Padhao.
- Rakhi preparation training programme and sending the Rakhis to Indian Soldiers.
- Essay writing competition on the topics of women empowerment.
- Power point presentation competition on women safety.
- Meditation and Yoga training programmes.
- Interviews on rules, regulations and laws for women safety.
- Awareness sessions in neighbouring schools on women safety and provision of rules.
- Guidance sessions and workshops on Health, Hygiene and security.
- Orientation programmes for School girl students on health and hygiene during Menstrual Cycle.

- Cake preparation workshop.
- Celebration of Girl Child Day by organizing awareness programme on the topic of “Nurturing the girl child”.
- HB testing camp as a yearly practice.
- Street plays by female volunteers at railway stations of Ratngiri, Lanja and Rajapur Tahsils on the topics of Women empowerment.
- Organization of One Day University level webinar on “Poshan Ahar and Youth”.
- Webinar on Impact of Covid on Women’s life.
- Webinar on “Women and Law in day-to-day life”.
- PPT competition on “Women’s safety”.
- Celebration of International Women’s Day.
- Three days online lecture series on “Jagar Stri Kartrutvacha”.
- Awareness programme on health, hygiene during menstrual cycle.
- Guidance to women workers of government organizations.
- Pre-marriage counseling on All India Radio.
- Session on “Women’s Role in Education”.
- Guidance session on Employment opportunities for women.
- Bindhas Bol competition to boost confidence of students.
- Publications in daily newspapers on the topics of Women Empowerment.
- Lecture on “Save Girls” to highschool and junior college students.
- Group discussion on “Women’s Problems”.
- Lecture on “Women’s Empowerment”.
- Lectures on Female Foeticide.

## 5. Evidence of Success:

- Ms. Muskan Shaikh participated in state level five days Prerana Camp.
- Ms. Isharat Kazi got Gold Medal in the M.Sc. examination of University of Mumbai.
- 52.32 % girl students’ population.
- Remarkable achievements of girl students in sports at University level competitions.

## 6.Problems Encountered and Resources Required:

Number of activities are reduced in Covid 19 pandemic period.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Our institution is situated in hilly and economically backward area of Konkan region. The institution considers, it as a moral responsibility to use our expertise for overall development of the society. For the welfare of the society, institution takes extensive efforts by conducting various extension activities in which we use expertise of our faculties and other stake holders. Extension activities and outreach programmes is the distinctiveness of the institution. Following are the major sectors in which the institution has given remarkable contribution.

**1. Social Contribution:**

- Organization of One Day University level webinar on “Poshan Ahar and Youth”.
- Organization of health Check-up Camps in adopted villages as a yearly practice.
- AIDS Awareness Campaign as a yearly practice of N.S.S. unit.
- Celebration of Road Safety month by organizing street plays, essay competition, short film competition, poster presentations, lectures etc.
- Organization of Eye Check-up Camp in neighbouring schools as a yearly practice of the N.S.S. unit.
- Strengthening Public Library Movement by opening libraries of Kot and Run villages.
- Celebration of Social Equality Week by organizing Constitution Dialog Yatra.
- Making and distribution of 3700 masks in 25 villages of Lanja Tahsil during covid 19 pandemic period.
- Distribution of glossary of worth 25,000/- rupees in adopted village during lockdown period.
- Organization of Vaccination Drives for citizens of Lanja Tahsil during pandemic period.
- Collection, Preservation and conservation of local folk literature.
- Blood donation camps.
- Help to flood victims.
- Celebration of Constitution Day at Arshram Shala, Jawade.
- Donation of clothes to Samvita Ashram, Pandur.
- Survey and awareness campaign on “Tobacco Product and its side effects” in Lanja.
- Street play to create awareness of misuse of social media.
- Healthy India Campaign rally.
- Faculties of the institution worked as Covid Yoddha during Covid-19 pandemic period.

**2. Green Initiatives:**

- Active initiatives in Cleanliness Campaign “Swaccha Bharat Abhiyan” of government of India.
- Plantation of more than 3500 indigenous plants at different places of Lanja Tahsil.
- Conduction of Street Plays for creating awareness about tree plantation at 34 different places of Ratnagiri district under the “4Cr tree Plantation Campaign” and “13Cr Tree Planation Mission” of Government of Maharashtra.
- Environmental awareness and tree plantation and distribution of indigenous plants in 24 highschoools for plantation.
- Collection of plastic wastes in Lanja Nagarpanchayat, adopted village and nearby villages.
- Construction of Vanrai Bhandhara (check dams) as every year practice in adopted villages and at

Lanja Jangaldev.

- Creation of 10 soak pits and 5 compost pits in neighbouring villages as a yearly practice.
- Wetland surveys of Lanja Tahsil.
- Dr. D.V. Lawate worked as a Wildlife Warden of Ratnagiri district and he contributed in framing policies for Bio-diversity conservation, mitigation of human wildlife conflict and rescue of threaten animals.
- Formation of “Swachata Action Plan”.
- The institute is District Nodal College and has visited 5 HEI and conducted sustainable campus plan.

### 3. Organization of Skill Enhance Programmes:

- Organization of Yoga Training programmes for college student and citizens of Lanja Tahsil.
- Short term training programme of Meditation and Yoga.
- Organization of five days residential Leadership Development Programme (LTP Camp) for volunteers of Ratnagiri District as a yearly practice.
- Organization of 7 days residential camps in adopted village. All activities of camps give value education to the volunteers.
- Online training of Vedic Mathematics for all over India students.

### 4. Environmental Awareness Campaigns:

- Awareness Campaign through rally and Street play of Cleanliness Campaign “Swaccha Bharat Abhiyan”.
- “SAY NO TO PLASTIC” drive and awareness campaign in area of Lanja Nagarpanchayat, adopted village and nearby villages by organizing street plays, rallies etc.
- Promotion of Organic Farming by conducting workshop for farmers.
- Conduction of street plays at 24 different places of Lanja and Rajapur Tahsil for awareness of organic farming and plantation of trees.
- Street plays at 5 different places and railway stations of Ratnagiri district as a part of Cleanliness Campaign of Konkan Railway.
- Conduction of various activities to encourage highschool students for plantation, protection and conversation of trees.
- Awareness programmes on Bio-diversity conversation.
- Group song on “Pollution” at Wadgaon college.
- Guidance lecture on “Pollution” at Wadgoan school.
- Guidance lecture on “Waste Management” in neighbouring schools.
- Teacher Training programme on “Climate Change and Sustainable Development Goals for Safer Planet”.
- Rally on “Ban Plastic”.

## 5. Academic Extensions:

- Faculty members of the institution deliver lectures in other colleges and in neighbouring schools.
- Faculty members of the institution upload lectures on YouTube and students of other countries also gets benefits of it.
- Departments of the institution organizes webinars, seminars, discussion forums and conferences on research topics and social problems.
- Faculties and students work on research projects which are based on social issues.
- Faculties works as subject experts for interviews and judges for various competitions at other colleges.
- Organization of essay writing, elocution competitions on social issues.
- Faculties of the institution works as an Expert for Biodiversity Audits.
- Faculties consult government bodies regarding tree plantation.
- Faculties of the institution work as a resource person for various national and international conferences.

## 6. Outreach programmes on Gender equity and Women Empowerment:

- Organization of Mahila Melava to create awareness about Beti Bachao and Beti Padhao.
- One Day Self-defense programme in adopted village- Agarwadi.
- State level webinar on “Impact Covid-19 on Women’s life”.
- Guidance Sessions on “Women’s Safety” in neighbouring schools.
- Guidance session to school girls regarding health, hygiene and safety during Menstrual Cycle.
- Webinar on “Women and law in day-to-day life”.
- Organization of HB testing camp for girl students and women in nearby and adopted villages as a yearly practice.
- Performed street plays by female volunteers at railway stations of Ratnagiri, Lanja and Rajapur Tahsils on the topics of Women empowerment.
- Initiative, planning and active participation in awareness campaign “Security of women and children on Railway” of Konkan Railway, Ratnagiri region by organizing street plays at 11 different railway stations of Ratnagiri and Sindhudurg District.
- Guidance lecture on “Save Girls” and “Women Empowerment” for school and junior college students.
- Street play on “Female Foeticide”.
- Pre-marriage counseling on All India Radio.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

1. The institution allows students to pay fees in installments and financial assistance is also provided to needy students by faculties and alumni of the institution.
2. Renowned personalities like Mr. Uday Samant ( member of parliament), Mr. Krushanji Kulkarni (academician and orator), Mr. Digambar Naik (actor in marathi film industry), Dr. Baban Ingole( scientist, former deputy director, NIO Goa), Mr. Rushikesh Joshi( actor), Ms. Tejaswini Sawant ( Olympic Medalist) Narayan Rane ( member of Parliament) etc visited to the institution and interact with the students.
3. One of the eminent alumni Mr. Shailesh Dolas contributed Rs. 40 Lacs for the development of Gymnasium in the campus.
4. The institution provides ground for the government/ non- government organizations for sports competitions and programmes.
5. The institution has Nakshatra garden with boards of information and importance of plants.
6. The institution has formed sports academy which trains neighbouring school and college students.
7. Teachers of the institution are nominated on various important government and university level communities like Wildlife garden of Ratnagiri District, admin of wetland survey of Ratnagiri District, N.S.S. District Coordinator, DLLE District Coordinator, District Coordinator of Career Katta, Mahila Dakshata Committee, etc.
8. The Principal of the institution is honored with many national and international awards and D.Lit degrees.
9. Faculties of the institution give their contribution at University level BOS members, university paper setter and assessors, syllabus setter and chair persons of those committees etc.
10. Fair number of students from other districts and states are admitted for PG programmes in the institution.
11. Along with academic duties, teaching and nonteaching faculties of the institution gave their social contribution during covid 19 pandemic period by working as Covid Yoddha. Students also helped people by distributing grocery and masks during pandemic period.
12. N.S.S. volunteers work to control traffic during festival period and helped to flood victims by distributing clothes and by conducting cleanliness drive.
13. the institution is honored with Green Championship award.
14. students of the institution participate and get medals in various university level sports and cultural competitions.

### Concluding Remarks :

While appearing for the 4th cycle of the accreditation, the institution continued its progress in last years and has made accomplishments of all major recommendations by the peer team of 3rd cycle of the accreditation.



The institution introduced 3 PG courses, 2 Ph.D. programmes and 1 course at UG level in last 5 years. The total number of add-on and certificate courses has reached 68 from 12 in the previous cycle. Day-to-day's teaching are strengthen by various activities and competitions. The efforts taken by all departments for field visits and internship made leaning more interesting and memorable for students. Faculties of the institution adopted new technologies for teaching leaning process and posted many curriculum related videos on youtube.

The exponential rise in the infrastructural facilities, 23 smart classrooms and well equipped labs in last 5 years could possible because of 2cr grant from Rusa and 83 Lacks from DBT Star Scheme.

Outreach programmes by all departments and committees like NSS, DLLE, WDC aware people about many social topics like Planatation, gender equity and motivate young generation of rural part for higher education.

In all aspects, the institution is giving its best for overall all development of the students and the society.

In all aspects, the institution is giving its best for overall development of the students and the society.

The visit of eminent personalities like Mr. Uday Samant (Cabinet Minister, Ministry of Industries and former Higher Education Minister), Mr. Krushanji Kulkarni (Academician and orator), Mr. Digambar Naik (Actor in Marathi Film Industry), Dr. Baban Ingole (Scientist, former deputy director, NIO Goa), Mr. Rajesh Deshpande (Writer, Actor and Director), Ms. Tejaswini Sawant (Olympic Medalist), Mr. Narayan Rane (Minister, MSME Government of India) and Dr. Suhas Pednekar (Vice-Chancellor, University of Mumbai) helps in boosting enthusiasm among the students and the faculties.

Alumni have been registered during the assessment period and have contributed for college development in the form of fund assistance, sponsorship for various activities and donations in kind.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																								
1.2.1	<b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b>  Answer before DVV Verification : Answer After DVV Verification :60																								
1.2.2	<b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b>  1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>570</td><td>761</td><td>626</td><td>550</td><td>575</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>570</td><td>761</td><td>626</td><td>550</td><td>575</td></tr></table> Remark : HEI input may be selected.					2021-22	2020-21	2019-20	2018-19	2017-18	570	761	626	550	575	2021-22	2020-21	2019-20	2018-19	2017-18	570	761	626	550	575
2021-22	2020-21	2019-20	2018-19	2017-18																					
570	761	626	550	575																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
570	761	626	550	575																					
1.3.2	<b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b>  1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 731 Answer after DVV Verification: 731																								
2.1.1	<b>Enrolment percentage</b>  2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b> Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>452</td><td>434</td><td>449</td><td>335</td><td>379</td></tr></table> Answer After DVV Verification : <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	452	434	449	335	379										
2021-22	2020-21	2019-20	2018-19	2017-18																					
452	434	449	335	379																					

2021-22	2020-21	2019-20	2018-19	2017-18
452	434	449	335	379

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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2.1.2

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*****2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
446	494	446	411	438

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
446	494	446	411	438

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years****2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	45	46	41	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
50	44	45	40	37

2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*****2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	29	22	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	29	22	22

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	20	22	14	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	17	19	17

Remark : excluding peer value .

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	18	32	53	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	10	1	10	19

Remark : Input is edited from data template, considering the program of NSS and NCC and excluding remaining programs .

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary**

*during the last five years*

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53.83	47.47	3.23	13.75	17.11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
53.83	47.47	3.23	13.75	17.11

**4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.86	4.38	6.05	5.58	6.10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.86	4.38	6.05	5.58	6.10

**5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
630	571	977	274	656

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
630	571	977	274	656

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
529	283	625	446	209

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
529	283	625	970	209

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	45	7	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	18	7	15

Remark : after reviewing the documents input id edited.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
66	18	152	112	137

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	7	16	13	19

Remark : Input is edited from data template.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	39	36	33	37

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38	44	45	33	37

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

Remark : Input is edited from the data template as well as IIQA for 6.3.3.2

**2.Extended Profile Deviations**

ID	Extended Questions
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**1.2 Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	45	46	41	38

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	44	45	40	37