

THE ANNUAL QUALITY ASSURANCE REPORT

Internal Quality Assurance Cell

2015-16



NEW EDUCATION SOCIETY'S

ARTS, COMMERCE AND SCIENCE COLLEGE, LANJA

Tal - Lanja, Dist - Ratnagiri 416 701.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

New Education Society's
ARTS, COMMERCE & SCIENCE COLLEGE,LANJA.

1.2 Address Line 1

Lanja Zapade Kante Road,

Address Line 2

At Post and Tal.-Lanja
Dist.: Ratnagiri.

City/Town

Lanja

State

Maharashtra

Pin Code

416 701

Institution e-mail address

lanjacollege@gmail.com

Contact Nos.

02351-230558 , 231085

Name of the Head of the Institution:

Dr. Sudhir Ramchandra Bhosale

Tel. No. with STD Code:

02351-230586

Mobile:

9422393563

Name of the IQAC Co-ordinator:

Dr. Kashinath Ramchandra Chavan

Mobile:

9423804894/8305711711

IQAC e-mail address:

krchavan9@gmail.com

1.3 NAAC Track ID

MHCOGN10623

1.4 NAAC Executive Committee No. & Date:

EC/52/RAR/33

1.5 Website address:

www.acslanja.com

Web-link of the AQAR:

www.acslanja.com/Documents/SSR.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.50 %	2004	8.01.2004 to 7.01.2009
2	2 nd Cycle	B	2.50 CGPA	2010	28.03.2010 to 27/03/2015

1.7 Date of Establishment of IQAC : DD/MM/YYYY

10/12/2005

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR - 2009-10 Date - 04/09/2010
- ii. AQAR - 2010-11 Date - 04/08/2011
- iii. AQAR - 2011-12 Date - 10/07/2012
- iv. AQAR - 2012-13 Date - 21/08/2013
- v. AQAR - 2013-2014 Date - 22/12/2014
- vi. AQAR - 2014-2015 Date:

1.10 Institutional Status -

University - State Central Deemed Private

Affiliated College - Yes No

Constituent College - Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution - Co-education Men Women

- Urban Rural Tribal

Financial Status - Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

University of Mumbai, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

03

2.4 No. of Management representatives

04

2.5 No. of Alumni

--

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

--

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No.

01

Faculty

01

Non-Teaching Staff Students

01

Alumni

--

Others

01

2.12 Has IQAC received any funding from UGC during the year? Yes

--

No

✓

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

--

International

--

National

--

State

--

Institution Level

--

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Inter-class research competition through Avishkar Research Academy

Academic audit of the college

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To introduce Special programmes for women development • Strengthening Skill based programmes • Strengthening research culture among the students • Strengthening working of Placement and Counselling Cell, Skill Development Club etc. • Consultancy services • Establishment of Collaboration with other bodies • Development of infrastructure facilities 	<ul style="list-style-type: none"> • For female students in the institution as well as women in the society especially to the members of self help groups, women meet was organized. In which guidance was made regarding government policies for entrepreneurial development through SHGs. In this meet, session was arranged to aware about the schemes of Women and Child Welfare Department. The guidance on the health and diet was made. One of the sessions of meet was devoted for women empowerment. • Through NSS department, district level workshop on food processing was organized for the students of Ratnagiri district. <p>The research project was made on women entrepreneurs' in Lanja Tehsil. In the project an extensive research was made on the motives of women entrepreneurs, their problems and prospects. The conclusions of the research were communicated to the entrepreneurs.</p> <ul style="list-style-type: none"> • A guidance sessions were also conducted to guide the members of SHGs. • For inculcating soft and professional skills among the students two days workshop on skill development was organized in association with Brihan Maharashtra Commerce College, Pune for the students of commerce department. It was benefited to 100 students. On behalf of NSS department “ Two Days District Level Workshop was organized on Food Processing”

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate No Any other body No

Provide the details of the action taken

IQAC was formed in 2005. AQARs were prepared and sent every year. IQAC has contributed in quality sustenance and enhancement in every quality parameter.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG	15	--	04	--
PG	02	--	--	--
Total	17	--	04	--

Interdisciplinary	--	--	--	02
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Semester ~~Autumn~~ 17

1.3 Feedback from stakeholders* Alumni Parents Employers
Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University of Mumbai has changed syllabus of second year courses of science faculty.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

T.Y. B. Com. on non-grant basis

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	24	03	--	--

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	01	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	04	12
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	03	11	05
Presented papers	05	16	--
Resource Persons	--	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Some of the departments have initiated the Open book examination, photocopy, verification, online multiple choice questions, practice test etc. during the year 2015-2016.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

04	--	--
----	----	----

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

Distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	119	01	22	25	14	01
B.A.	67	04	18	18	08	00
B.Sc.	79	13	39	16	04	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC contributes and monitor in the Teaching & Learning processes by adopting the following strategies:

The Academic Calendar: On the basis of university academic calendar and perspective plan of each department and committee academic calendar of the institution is prepared. Then it is displayed and circulated before the commencement of the first term. It is a comprehensive plan of all the academic, co-curricular and extra-curricular activities.

- **Teachers Diary:** The teachers' diary contains teaching plan, individual time-table and daily teaching co-curricular and extracurricular report. The diary maintained by the faculty ensures compliance of the academic plan and active participation in the co and extracurricular activities. The periodical review of the same is taken by Principal to ensure that the entire syllabus is covered or not.
- **Time Tables:** Time tables for regular lectures, practical are displayed on the notice boards for students and issued to HODs and Principals in advance. This helps to ensure that the lectures start on the very first day of the academic year. We also provide "off- Lectures" time table for making proper arrangements of the off- Lectures.
- **Evaluation Plan:** Dates of examinations, centralized assessment programmes, moderation work, announcement of results, revaluation of paper, etc. are decided by the Examination Committee and communicated in due course.

Contribution of IQAC to improve the teaching –learning process

IQAC plays a vital role in the quality enhancement of the teaching-learning process by giving directives and encouragement to the faculty, staff and students. IQAC has organized workshops for the students as well as faculty on credit based grading and semester system introduced by the University of Mumbai. It facilitates to organize workshops on revised syllabus in collaboration with Board of Studies and seminars on the new thrust and emerging areas in the various subjects.

The IQAC strives to improve the teaching-learning process by:

- Encouraging to make teaching-learning more student-centric.
- Creating awareness about various schemes and implementing it.
- Introduction of academic audit
- Introducing new age programmes and methods of teaching on the basis of the feedback from students and other stakeholders
- Organizing workshops on ICT based pedagogical skill and on effective teaching, learning and evaluation.
- Motivating faculty members to attend programs on new and emerging technologies.
- Ensuring access to computers, internet and computer-aided packages.

- Obtaining feedback on classroom teaching and communicating it to the concerned faculty.
- Conducting periodic meetings to suggest ways and means for quality sustenance and enhancement
- Informing the faculty about instructions and directives of the NAAC, the UGC, the Higher Education Department of the State and the affiliating University
- SWOC analysis, perspective plan and action plan.

2.13 Initiatives undertaken towards faculty development -

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	02
Faculty exchange programme	Nil
Staff training conducted by the university	02
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	03 (Short term courses)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	00	12	00
Technical Staff	05	00	05	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitizing/promoting research climate in the institute:

Avishkar research academy conducted workshop for all three faculty students. Students received guidance regarding selection of research project, writing project proposal, research methodology, writing result and discussion. Students also share their ideas and showed keen interest. Students received guidance from their project guide during their research tenure. ARA also conducted in-house research competition for all faculties and only selected projects were send for zonal level.

In year 2015 – 16 a total of 23 students from ACS College, Lanja participated in zonal level competition. The competition held in Gogate- Jogalekar College, Ratnagiri. These projects were guided by 19 staff members from Arts, Commerce and Science faculty. Out of these five projects got selected for University level competition. Students used some innovative ideas which were liked by referees for the competition. Some innovative ideas got selected are as follows:

- 1) Biodiesel production from Fish waste by Ms. Tejal Mestri
- 2) Aquatic weeds for increasing water holding capacity of soil- Ms. Arya Kadam
- 3) Eco-friendly extraction of bio-fuel from waste cashew nut shells- By Mr Pratik Rane
- 4) Mathematical modelling for smart traffic controller by Ms. Dimple Vaswani
- 5) Making adhesive from waste thermacol by Ms. Tejaswini Redij

Out of this a project by Ms. Arya Kadam on aquatic weeds for increasing water holding capacity of soil got third place in University level competition in Agriculture animal husbandry category.

ARA students also participated in a competition organized by Arts, Commerce and Science college Deverukh and got second prize in Pure science category.

Making adhesive from waste thermacol by Ms. Tejaswini Redij got second place.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	21600	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	1	--	--	21600
		--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total			--	21600

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	--	--	--	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Rs:

From Funding agency UGC From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year:

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

✓ **National Service Scheme**

✓ **Department of Life Long Learning & Extension (DLLE)**

Invited lectures:

Extension Activities:

Plantation Activities:

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.5	--	--	7.5 acres
Class rooms	11	02	N.E.S.Lanja	13
Laboratories	05	--	N.E.S.Lanja	05
Seminar Halls	01	--	N.E.S.Lanja	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	By College & UGC Fund	271855
Others (Sport Material)	--	--	--	--

4.2 Computerization of administration and library

Library and administration of the office are fully computerized.

4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7128	497467.00	528	56607.00	4656	554074.00
Reference Books	7194	2577893.00	365	148669	7559	272656.00
e-Books subscription	83000	5000	8500	5000	--	--
Journals	42	15180.00	40	32195.00	40	32195.00

e-Journals subscription	3500	NLIST	3500	5000	--	--
Digital Database	--	--	--	--	--	--
CD & Video	45	--	25	--	70	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers
Existing	38
Added	--
Total	38

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Workshop on ICT conducted for the faculty and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="--"/>
ii) Campus Infrastructure and facilities	<input type="text" value="107983"/>
iii) Equipments	<input type="text" value="--"/>
iv) Others	<input type="text" value="--"/>
Total :	<input type="text" value="107983"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC in communication with the principal and in its meeting recommends various measures. Students are communicated through college prospectus college miscellany & non periodical, website etc to enhance awareness about support services. In addition notices are issued in classrooms displays on notice board and digital banners of special programmes are also displaced. Hon principal briefs in addressing the students

5.2 Efforts made by the institution for tracking the progression

For students tracking progression the present system of continuous evaluation of students, Class tests , Internal examinations, regular attendance of students helps in tracking the progression .

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1018	42	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	49.52	%		50.47	%

General SC ST OBC (15) Physically Challenged Total Gender SC (01) ST (01) OBC (01) Physically Challenged Total

Demand ratio - 1.1 : 1

Dropout % - 0.89%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has competitive exam committee. There are 6 members and one Students representative which

The composition of the committee includes, incharge progrssor and 5 faculty members & a students representative

- D) By conducting pre-exam undertaken by Hindu Rhyday samrat Late Balasaheb Tharajce I.A.S. Academy where 3 students were selected in Tahsil

- II) Some Member faculty delivered lecture of there specialised rulyed
- III) On colocation with janta bank college organized of Visiting guest lecture named Mr. Sable (M.P.S.C- Pass out) gave inspilational lecture
- IV) Organized Quest competition duaring cultural festival of college
- V) Total 4 exams were conducted from which the Topper is awarded with Telent of the year 2015.16

No. of students beneficiaries 101

5.5 No. of students qualified in these examinations

NET	SET/SLET	GATE	CAT
IAS/IPS etc	State PSC	UPSC	Others

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

Students Counselling & caree suidarce & coursxelling

The college has a care guidance & counselling cell. It has conducted a guidance Sessions on carrear opportunities. Campus intarviews of ICFCI BANK , Seminar on counselling and assessment by Asan jobs a recruitment agency was also conducted for this 25 students registered on placement site.

During the year, above 500 students took benitits of suidence sessions.

No. of students benefitted 500

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
--	--	--	--	

5.8 Details of gender sensitization programmes

- ✓ Organization of Mulgi Zali Ho skit presentation by Gogte Jogalkar College, Ratnagiri.
- ✓ Workshop on women acts.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives Fairs

State/ University level National level International level

Exhibition:

State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

18

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION :

"If the dreams are to be realized, we must keep awake in the wake of global perspective."

MISSION :

To Motivate the youth of remote and backward area by developing their talents and preparing them for employment and self-employment by means of higher education and striving for development of Konkan and ultimately the nation.

6.2 Does the Institution has a management Information System

Ans.: Yes, our institution has initiated Management Information System (MIS) from current year. However it is on pilot basis for which we have formed MIS committee.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Department of Economics has organised One Day Workshop on Revision of Syllabus for F.Y.B.A. Economics – I on behalf of Board of Studies Economics, University of Mumbai.
- Participation in Workshops by Faculty Members for Revised syllabus.

6.3.2 Teaching and Learning

Following strategies have been used for Teaching and Learning:

- Focus on ICT based teaching for which we have upgraded the capacity and added instruments.
- Field visits and Educational Excursion
- Guest Lectures for Communication skills in English
- Certificate course for English Speaking

6.3.3 Examination and Evaluation

- There is a Continuous Evaluation System as per University norms.
- University has implemented new Evaluation System for First Year Courses of all faculties from the year 2016-17 onwards. The new system includes 100 marks written examination for each semester in place of Internal and External Evaluation system.
- Participation in Workshops by Faculty Members for new examination pattern.

6.3.4 Research and Development

- Avishkar Research Academy conducted workshop for the students participating in the Avishkar Research Competition.

- Avishkar Research Academy also conducted in-house research competition for all faculties
- Selected projects were sent for zonal level.
- Students have participated in a competition organized by other colleges.
- Faculty members were motivated to undertake Minor – Major Research projects, to pursue Ph. D., to publish their Research work, to participate in Conference and Seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- More focus to increase the number of books in Library.
- Television set for active and live interaction / information.
- Motivation for the use of ICT based teaching, learning and evaluation.
- Organisation of sessions to create more awareness about ICT.

6.3.6 Human Resource Management

- Use of Participative management
- Implementation of faculty development programme
- Motivation at various levels

6.3.7 Faculty and Staff recruitment

- ✓ All new recruitments are made as per the rules and regulations of University of Mumbai, State Government and UGC guidelines

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- ✓ As per University norms and Government Orders

6.4 Welfare schemes for

	Number
Teaching	02
Non teaching	02
Students	03
Total	07

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

College has conducted Annual Financial Audit.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

No such Audit has been conducted during the year.

6.8 Does the University/ Autonomous College declare results within 30 days?

We declare our results within 30 days

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Reforms are initiated by University and it is the duty of the College to implement it. Besides we conduct / attend orientation / workshop for such reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

University has this scheme to provide autonomy for interested colleges however our college currently is not willing to have such autonomy considering the current situation.

6.11 Activities and support from the Alumni Association

1. Felicitation of successful students
2. Blood donation campaign
3. Charity Show for fund Raising
4. Sponsorship Miss & Mr. College competition 2015

6.12 Activities and support from the Parent – Teacher Association

We conduct Parent Teacher Meeting twice a year. Parents make valuable suggestions which are implemented considering its feasibility.

6.13 Development programmes for support staff

- Best Peon Award
- Supports staff arranges Tours
- Organisation of Get together
- Monthly saving and credit scheme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- We have conducted Bio-Diversity Audit of the College
- Campus Cleanliness by NSS and DLLE students

- Tree Plantation
- Maintenance of Green Campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Department of Zoology established commercial fish farming and beekeeping unit during this academic year. These units are producing ornamental fish as well as honey and other beehive products. This department also produces vermiculture and vermicompost. Some students from department of zoology prepared products like Paneer, Cheese and Milk Chocolates.

The practice such as organisation of interclass research competition led to the selection of the student's research project at zonal and university level.

Institution has taken initiative to provide the online facility on economical rate in campus area which helps the students to save their wastage of time and loss of money.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action for the academic year (2014-15)

1. To start Pre-intermediate and inter-mediate level Certificate in Spoken English for the society.
 2. To strengthen the English speaking club.
 3. To submit the proposals to UGC for financial assistance.
 4. To establish career oriented courses.
 5. To undertake extension activities through NSS.
 6. Development of infrastructure facilities.
 7. Plantation on massive scale.
 8. Awareness on natural resources conservation through street plays.
1. **Certificate in Spoken English:-** Pre-intermediate and inter-mediate level Certificate course in Spoken English for the outsiders is also conducted.
 2. **English speaking club:-** English Speaking Club has completed a certified course for developing the communicative ability of the students.
 3. **Proposals to UGC:-** Proposals sent to the UGC for financial assistance to organize national level seminars, workshops for office staff and career oriented course in banking.
 4. **Career oriented courses:-** UGC has sanctioned the grant to start career oriented course namely Ornamental Fish Farming and Bee Keeping.
 5. **Extension activities of NSS:-** Tree plantation, AIDS awareness programme, Construction of check dams, Workshop organized in collaboration with Himalaya Health Care regarding Medicinal tree plantation, NSS volunteers worked as 'Police-Mitra' under Road Safety Campaign.
 6. **Infrastructure facilities:-** Construction of new Canteen Building, Equipments purchased for Laboratories.

7. **Plantation:-** Plantation programme has been carried out at Bhambed, Agarwadi and in the college campus in the massive scale by NSS volunteers.

8. **Awareness on conservation of natural resources:** NSS of this institution has made notable contributions in the field of conservation of natural resources through street plays at different locations in the Lanja Tehsil.

✓ **Consultancy Services:-**

Sr. No.	Name of Faculty	Nature of Service Provided
1. 2.	Dr. Vikrant Berde Dr. Digvijay Lawate	Worked as an expert for completion of biodiversity audit of Vishvakarma Institute of Management college, Pune and Saint Pancham Khemraj College, Sawantwadi.
3.	Dr. Rajendra Shevde Dr. Mahadeo Badge Dr. Kalpit Mhatre	Conducted survey on floristic diversity at Khanu forest for the development of a Biodiversity park in collaboration with Social forestry department, Government of Maharashtra.

❖ **Establishment Collaboration with other bodies**

Collaboration with international bodies like Trees for Future and other local bodies is established for implementation is going on.

Sr. No.	Name of the institute / University	Nature of Collaboration / tie ups
1.	Society for Environment and Biodiversity Conservation, Ratnagiri	Biodiversity Conservation
2.	Dapoli Urban Senior Science College Dapoli	Environmental Impact Assessment.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Women Empowerment
- 2) Green Campus – Healthy Campus

7.4 Contribution to environmental awareness / protection

Guidance sessions / lectures delivered by the faculty

Sr. No.	Name of the Professor/Department	Subject	Venue
01	NSS	Medicinal plants plantation programme	Bhambed, Lanja
02	NSS	Tree plantation in massive scale	Lanja Tehsil
03	NSS	Biodiversity Survey conducted	Vhel, Lanja
04	Dr. Vikrant Berde	Ecosystem in Mangrove Forests	ACS college, Lanja
05	Dr. Kalpit Mhatre	Tiger: Reality and current status	ACS college, Lanja
06	Dr. Digvijay Lawte	Man and Environment	ACS college, Lanja
07	Nature club	Celebration of world tourism day	ACS college, Lanja
08	Nature club	Poster competition on the occasion of world forest conservation day	ACS college, Lanja

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis)

<p>Strengths</p> <ul style="list-style-type: none">• Committed and dedicated faculty.<ul style="list-style-type: none">• Encouraging Extension Activities• Value Based Education• Increase in books in the library.• Immense diversity of talents among the students.• Need based academic flexibility catering to diverse needs.• Good research culture.<ul style="list-style-type: none">• Good Academic Results• Adequate physical space for future expansion• Presented students research at University level.• Ranked 7th among 750 colleges in University of Mumbai in Avishkar inter-university research festival.• Participation of faculty in national and international conferences, publication of papers in peer reviewed journals, publication of books by international and national level publishers, chapters in the books, books edited by faculty members etc. <p>Weaknesses</p> <ul style="list-style-type: none">• Limited programme options

8. Plans of institution for next year

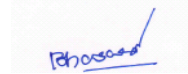
1. To develop infrastructure facilities in the college. Ex. Class rooms.
2. Initiation of programme on tourism development under skill development head.
3. Starting nature trip training to the students of the college.
4. Competitive examination guidance to the students
5. Corporate social responsibility fund raising committee.

6. Orientation programme to the newly appointed faculty
7. Introduction of Management Information System.



Dr. Kashinath Chavan

Signature of the Coordinator, IQAC



Dr. Sudhir R. Bhosale

Signature of the Chairperson, IQAC

